



Children will make a difference when they are developed to be incisive thinkers, confident communicators, self-directed learners, and well-balanced human beings.

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Nita M. Ambani

Founder & Chairperson
Reliance Foundation



Reliance Foundation School

Reliance Foundation School, Lodhivali (English Medium) is a K-12 School, affiliated to CBSE. The School is committed to providing an enjoyable and enriching educational experience - one that inspires children to recognise their full potential and fosters their holistic development.

The School believes that every child is uniquely talented and given a conducive environment, each will blossom.

The School's education programme is a fine blend of curricular, sports and co-curricular activities that focus on imparting knowledge, skills and values that will make children happy and successful.

Motto

LEARN... IMAGINE... EXCEL

Vision

To serve as a springboard for learning that recognises the dynamics and challenges of an ever-evolving and increasingly interconnected world, and celebrates the continuum of values and culture, characteristic of a vibrant, harmonious and forward-looking society.

We believe that a happy school will inspire children's imagination, foster excellence and make the learning experience enjoyable, thereby preparing them for lifelong learning and paving the way for a progressive nation and a better world.

Mission

To provide a learning experience that makes every child a happy and whole person - an experience that children would cherish for a lifetime; one that brings out the best in them to live life fully and in meaningful ways.

We seek to accomplish this by providing a range of learning opportunities and challenges that would enable the young minds to explore the diversity and commonality of the world with a sense of wonder, think creatively and critically, express themselves effectively, embrace a culture of innovation, instil a love for lifelong learning, and evolve as responsible citizens.

Values and Attributes

We are guided by a set of values and attributes that are central to our ethos –



The School Campus

The architectural design of the building enhances the teaching and learning experience, and helps in offering a wide variety of curricular and co-curricular activities. The campus-wide boundary wall, CCTV surveillance system, etc., help in providing a safe environment. The right blend of functionality and aesthetics add to the overall design of the campus.

Classrooms

The spacious well-ventilated classrooms with natural light, provide a conducive environment for learning. Every classroom has public address system, display boards, and age-appropriate furniture. Smart boards have been introduced in all classrooms and this is helping teachers cater to different learning styles and engage students with online content and interactive ability of the digital learning solution.



Laboratories

Exploration through experimentation and demonstrations help children observe phenomenon, verify theories, relate to fundamental principles and reinforce conceptual learning in sciences. The School has well-equipped and spacious Physics, Chemistry and Biology Laboratories. These are equipped with apparatus for experiments and demonstration, audio-visual equipment, interesting teaching aids and engaging learning kits. These help promote an attitude of enquiry, develop scientific temper and a deeper understanding of the subject. The laboratories are provided with the required safety measures.

Computer Lab

The School has a Computer Laboratory with high-speed broadband connectivity, independent workstations for children and is equipped with audio-visual facilities. All computers have the required configuration and software to support children's learning and effective delivery of the curriculum.



Library

The School library is well resourced and offers a welcoming ambience, which encourages students to read from an early age. It has a vast collection of books that include fiction, non-fiction, biographies, encyclopaedia, storybooks, picture books, dictionaries, reference books in various academic subjects, teacher resources, etc. The library subscribes to journals, periodicals, magazines and newspapers spanning a wide spectrum of topics and disciplines. The library also holds special events from time to time, which include celebrating authors of the month, library week, quiz competitions, and book fair etc.

Multipurpose Hall

The Multipurpose Hall serves as a versatile space for students to participate in co-curricular activities, inter-house competitions and club activities. It is also used for seminars, lectures, workshops, group discussions, presentations, meetings, orientations, exhibitions, staff professional development activities etc.

Cafeteria

The School cafeteria is a bright, well-ventilated, hygienic space with a colourful lively ambience. The cafeteria serves healthy, nutritious vegetarian snacks and meals.

Art and Craft Room

The art & craft room is designed to nurture creativity and imagination in young minds, providing them opportunities for self-expression with various mediums and forms of art. These include drawing, sketching, craft, leaf art, paper art, clay modelling, etc.

Play Area for Pre-primary Section

The outdoor play area and resource room for Pre-primary section make Kinaesthetic learning a fun-filled experience. The regular well-planned use of play area supports development of children's gross motor skills and ensures their physical well-being.

Sports Facilities

The School has a football/cricket ground, basketball court, and indoor games facility to engage students in a wide range of outdoor and indoor sports.



Academics

Nurturing children's curiosity, enabling them to excel by acquiring knowledge and skills, and developing in them sound values are at the core of Reliance Foundation School's academic programmes.

The School's academic programmes emphasise children's intellectual growth, experiential learning, creative exploration, emotional development, acquisition of social skills, physical well-being and character building. With the aim to provide a fulfilling educational experience to children, the School integrates the best practices in teaching and learning in the curriculum, thereby promoting a culture of pedagogical excellence. The curriculum design promotes experiential learning keeping in perspective how children learn from foundational level skills and knowledge to higher levels of application and competence.



Vertical integration of the curriculum ensures a systematic formation of skills, concepts, knowledge and application from one grade level to the next. An interdisciplinary approach is built by the horizontal alignment of the curriculum cutting across the subjects.

The wide array of effective and varied assessment tools for continuous evaluation and comprehensive assessment of broad-based learning and behavioural outcomes, make the assessment and evaluation model of the School unique. The assessment tools help teachers identify the learners' strengths and learning gaps. It also helps teachers design, individualised academic support programme to bridge the learning gaps, if any.

Pre-primary School

- Emphasises holistic development of children in various physical, creative, emotional and social domains.
- Learning by doing is encouraged through projects and activities involving art, craft, music and dance.
- Children explore the environment around them, discover and develop new interests, enjoy learning and satisfy their curiosity.
- Toys and interesting teaching aids, story-telling, role-play, group activities and rhymes are integral to the learning process.
- Theme-based activity rooms provide opportunities for the development of motor skills, creativity, imagination, teamwork, social skills, etc.



- Festivals and special celebrations help children understand and value cultural heritage and appreciate diversity.
- The programme aims to make a pleasant transition to the primary school, so that children are initiated into the world of formal learning.

The Pre-primary curriculum sets the tone for learning by kindling the inherent curiosity in young children. At this stage, children are active and curious to explore, and love to play by engaging in activities that interest them. While the programme builds on pre-literacy and pre-numeracy skills, it also focuses on developing social and personal skills, and critical and creative thinking. This is an important developmental stage that lays the foundation for lifelong learning.

The use of innovative and engaging teaching methodologies, incorporating a blend of Montessori and Play-Way techniques, help create a happy learning environment with fun-filled activities.

Primary School

- Learning through experimentation, observation, analysis and inference.
- Activity and project based learning.
- Emphasis on acquisition of language skills, developing creative writing skill and reading for fun.
- Well-planned reading programme to inculcate reading as a habit.
- Focus on basic numeracy skills and mathematical concepts.
- Skill based ICT curriculum.
- Regular sessions for imparting life skills and values.



The Primary School Programme builds on the skills that children acquire in Pre-primary years. The Primary School curriculum progresses from skills to experiential learning to building knowledge. While the emphasis is on the learning and understanding of concepts, the co-curricular activities provide the values of teamwork and cooperation at an early age. The programme gives equal importance to the creative side of the children through art education, music and dance. The sports programme in the Primary School provides ample opportunities for children and spots their talent at a young age.

Middle School

- Children are oriented to skills of organising knowledge and information.
- Curriculum places emphasis on sensitising children to be caring and compassionate.
- Learning beyond the classroom through excursions and field trips.
- Teaching-learning strategies involving workshops, seminars, talks, presentations, group discussions, etc. reinforce concepts.
- Creativity and talent are nurtured through dance, drama, music, art, craft, etc.
- Literary activities like declamation, debates, extempore, recitation, story writing and telling are conducted.



The Middle School Programme offers a broadened curriculum base to match the growing abilities of children in assimilating information and grasping abstract ideas. Constructing on the progression from skills to experiential learning, the Middle School Programme further focuses on strengthening the knowledge, skills and competencies of the children.

Secondary School

- Well-mapped curriculum, focusing on higher-order thinking skills and problem-solving abilities.
- Emphasis on knowledge, understanding and application through projects, presentations, assignments, laboratory work, field trips, etc.
- Individualised academic support to reinforce the concepts learned and to bridge the learning gap.
- The subjects offered are English as First Language, Hindi as Second Language, Mathematics, Science and Social Science.



The Secondary School Programme focuses on consolidating students' prior knowledge and enabling them to delve deeper into each subject. The aim is to develop students into independent and successful learners, confident and creative individuals, and informed and responsible citizens. These classes build a firm base and enable students to select the right stream of studies at the senior secondary level, which ultimately sets the direction for their higher studies.

Senior Secondary School

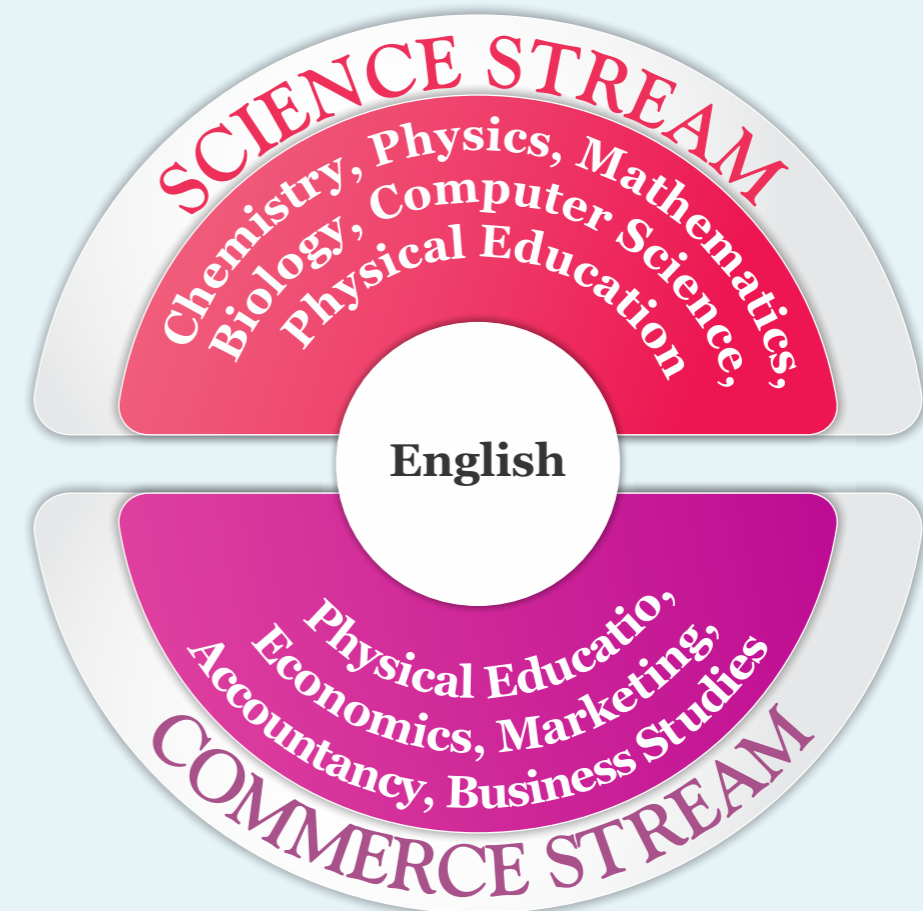
- Sequential flow of knowledge - from fundamentals to higher level knowledge.
- Development of core competence while constructing knowledge.
- Multiple avenues to develop observational skills, logical thinking, analytical skills and reasoning abilities.
- Understanding the dynamic nature and interdependence of subjects.
- Prepares students for higher educational pursuits.
- College and Career Language Counselling to guide students in deciding the right career path.
- Streams Offered: Science & Commerce



At the Senior Secondary level, the curriculum shifts its emphasis from general to core subject focussed specialised content. The concepts in different disciplines are taught in-depth and with rigour. At this stage, students are better informed to select the subjects and streams of their choice and aptitude, as they gain a better understanding of their career path.

The curriculum emphasises on conceptual understanding, processes and skills, application of knowledge, use of technology, etc. While the curriculum focuses on achieving these subject-based objectives, it also fosters logical and analytical thinking, reasoning abilities, problem-solving skills, and interdisciplinary learning. The various stages of the curriculum in Senior Secondary section emphasises on knowledge construction.

The School offers a wide range of subject combinations in the Science Stream and the Commerce Stream.



Student Care Services

The School provides children with a caring and inclusive learning environment and a support system to ensure their overall development and well-being through individual and group counselling, life skills education, and career and college counselling.

Student Counselling

The School counsellor helps children cope with the behavioural and psychological issues arising out of academic challenges, learning difficulties, emotional disturbances and peer group dynamics. The counsellor meets the students, consults and collaborates with the teachers and the parents, identifies their social and emotional issues, and helps them resolve their concerns through appropriate interventions.



Life Skills Education

Life Skills Education is an integral part of the School's academic programmes across grade levels with the objective of helping learners develop an identity, manage emotions, build relationships and develop inter-personal skills. It also helps students develop creative and critical thinking skills, positive behaviour and effective communication skills. It equips them to respond better to adolescence issues and peer pressure, develop empathy and social skills, and most importantly, being able to deal effectively with the demands and challenges of everyday life.

College and Career Counselling

The School has a well-established College and Career Counselling initiative. The School organises visits of representatives from various reputed universities, and colleges, who share with the students diverse career options and the offerings from these institutions of higher learning. Webinars and live sessions are organised for students to gain insights and better understanding of various career options. The School organises industry visits and interactive sessions with the industry leaders, scientists, professionals, educators, etc. These various activities expand opportunities for the students to link their learning, aptitude and liking to future career options. These initiatives provide them insights for stream selection in higher studies, comprehensive career planning and study abroad opportunities.

University Placements

Students from Reliance Foundation School, Lodhivali are placed in top educational institutions of India and around the world. Some of the top institutions where our students are pursuing various courses are as follows-

INDIAN UNIVERSITIES AND COLLEGES

- Indian Institute of Technology (IIT) Dharwad
- Indian Institute of Information Technology (IIIT) Gwalior
- Delhi University
- K.J. Somaiya College, Vidyavihar
- Symbiosis International University, Pune
- Fergusson College, Pune
- MIT College, Pune
- Vishwakarma Institute of Technology (VIT), Pune
- Pillai College, Panvel
- SIES College, Sion
- Indira Gandhi University, Delhi
- Indira College of Commerce, Pune
- Poona College of Pharmacy, Pune
- Ramrao Adik Institute of Technology, Navi Mumbai
- Pillai College of Engineering, Panvel
- Universal ITM Skill Kharghar

- Sandeep University, Nashik
- Flame University, Pune
- Parul University, Vadodara
- KMC College, Khopoli
- R.A. Podar College, Mumbai
- Atal Bihari Vajpayee College, Pune
- Modern College of Engineering, Pune
- Universal A1 University, Karjat
- Bhartiya Vidyalaya, Kharghar
- S.K. Somaiya College
- MIT Alandi
- Soumaya College

FOREIGN UNIVERSITIES

- Arizona State University, Tempe, United States
- FlyParisAir Flight Academy, Vero Beach, Florida

Beyond The Curriculum

All-round development of children is at the heart of the School's educational philosophy. Engaging children in a wide range of sports and co-curricular activities, enables them to discover and develop their latent talents and interests, while making the schooling an enjoyable experience. The School trains and encourages children for participation in various events and interschool competitions. The School offers specialised coaching in select sports.

Physical and Health Education Programme

The School instils in children a positive attitude towards physical activity and a healthy lifestyle. Physical education seeks to enhance self-esteem, develop varied sporting skills, and foster general health awareness in children.

It provides opportunities to the students through the promotion of kinaesthetic intelligence to improve their physical fitness and well-being and develop sportsman spirit. Participation in various sporting activities and events enables students to strive for physical agility, promote the spirit of healthy competition and meaningful collaboration. It also develops resilience and concentration in children.



House System

The House System provides opportunities for all-round development of students through numerous activities. It helps to develop in them leadership qualities, self-confidence, teamwork, cooperation, competitive spirit, and inculcates good moral and social values.

The students are allocated one of the four Houses: Eagle House, Falcon House, Hawk House and Kite House.

Student Council

The Student Council, led by the Head Boy and the Head Girl, is a forum comprising teachers and student leaders representing all the four Houses. The Student Council is an important forum for students to develop leadership qualities.

Sports	Club Activities	Co-curricular Activities
Athletics	Literary Club	Creative Writing
Badminton	Science Club	Storytelling & Recitation
Basketball	Environment Club	Debates & Declamation
Carrom	Heritage Club	Elocution & Extempore
Chess	Sports Club	Art & Craft
Cricket	Information & Technology Club	Quiz
Football	Mathematics Club	Dance
Kabaddi	Journalism Club	Spelling Bee
Kho-Kho		Collage-making
Volleyball		Fancy Dress
Table Tennis		Poster-making

School Achievements

Excellent results in Class X & XII CBSE Board Examinations 2022-2023

Class X

- Pass percentage 100%
- Highest Score 97%
- Distinction 76.6%
- 90% and above 29.79%
- 80% to 89% 58.29%

Class XII Science

- Pass percentage 100%
- Highest Score 95.8%
- Distinction 70.96%
- 90% and above 9.67%
- 80% to 89% 32.25%

Class XII Commerce

- Pass percentage 100%
- Highest Score 97.2%
- Distinction 71.42%
- 90% and above 28.57%
- 80% to 89% 38.09%



Academic & Educational Excellence

Reliance Foundation School, Lodhivali (English Medium) continues to set benchmarks in academic quality education, innovation, and holistic education through consistent achievements in national and regional recognition:

- **Education World Awards 2025:** Ranked **No. 1 Co-ed Day School in Khalapur** for the **third consecutive year**, reflecting sustained academic excellence and institutional leadership.
- **Microsoft Showcase School 2025:** Honoured for the **fourth consecutive year**, placing the school among an elite global network recognised for **innovative pedagogy, digital integration, and future-ready learning practices**.
- **ET Education Excellence Awards 2025:** Conferred the **Silver Award for Excellence in Mental Health & Well-Being Programmes**, reaffirming the school's strong commitment to holistic student development.

- **C-FORE Education Excellence Award:** Secured the **No. 1 position in the region**, marking a significant milestone in academic distinction and educational quality.
- **ET-Tech X Excellence Award 2025:** Recognised as the **Best Academic Excellence School in the Region** by **ET-Tech Schools, Hyderabad**, highlighting exemplary academic standards and innovation.
- **School Youth Ideathon Recognition:** Awarded the title of **School of Innovation & Entrepreneurship Excellence** by **The Think Startup Foundation, Management & Entrepreneurship and Professional Skills Council (MEPSC)**, and **School Youth Ideathon**, in collaboration with **CBSE**.
- **AI-Ready School Status:** Proudly recognised as the **First AI-Ready School in Maharashtra** after successfully completing the **AI Foundation Course** by **Jio**, reinforcing the school's leadership in AI-enabled education.

Scholastic & Co-Scholastic Achievements (AY 2025–26)

- **Queen's Commonwealth Essay Competition 2025:**
 - *Sarvesh Kokare (Class IX)* achieved a **Sapphire Award – World Rank 1**, earning a **fully sponsored educational visit to London**.
 - Additional honours include **7 Gold, 5 Silver, and 8 Bronze Awards**, showcasing global literary excellence.
- **Adobe Express Creativity Challenge 2025:**
 - *Devansh Patil (Class VIII)* emerged as a **National Winner** for his impactful poster *“Planet vs Plastics”*.
- **Design Championship 2025 – International Level:**
 - **International Winners (Graphic Design):** Sarvesh Kokare, Vikrant Yadav, Atharva Madane (Class IX).
 - **International Runners-Up (App Design):** Tanish Patil, Parv Mahajan, Varad Jadhav, Arnav Kamble, Swaraj Patil (Class IX).
- **Design Championship 2025 – State Level:**
 - **35 students across 17 teams (Classes II–XI)** excelled in App Design, Graphic Design, Coding, and Film Making.

- **Indian Young Physicists' Tournament (INYPT) 2025:**
 - *Sukhada Hore* secured **All India Rank 3**, a testament to advanced scientific aptitude.

Sports Achievements

- **Karate:** *Ditya Patil (Class IV)* selected for **Sub-Junior National Karate Championship (Under-12)**.
- **Wrestling:** *Devenshi Shendre (Class VII A)* won **Silver Medal – Mumbai Division (Under-14)**.

