



Reliance

Foundation School

LEARN • IMAGINE • EXCEL

Lodhivali, Raigad

(Marathi Medium)



2021 - 2022



“Every child is uniquely talented and a school plays a central role in helping them blossom to their full potential.”

Smt. Nita M. Ambani

Founder & Chairperson, Reliance Foundation

Reliance Foundation (RF), the philanthropic arm of Reliance Industries Limited, aims to play a catalytic role in addressing the nation's development challenges through innovative and sustainable solutions. Led by Founder and Chairperson, Smt. Nita M. Ambani, RF is relentlessly working towards facilitating transformative changes to improve the quality of life of all and their overall well-being.

Being one of India's largest social development initiatives, RF is focused on Rural Transformation, Health, Education, Sports for Development, Disaster Response, Urban Renewal, and Arts, Culture and Heritage.

Reliance Foundation has so far touched the lives of over 40 million people across India, in more than 43,000 villages and several urban locations.



Rural Transformation



Education



Sports for Development



Health



Disaster Response



Arts, Culture & Heritage



Urban Renewal

RELIANCE FOUNDATION SCHOOL

Reliance Foundation School, Lodhivali (Marathi Medium) is a K-12 School, affiliated to the Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE). The School is committed to providing an enjoyable and enriching educational experience - one that inspires children to recognise their full potential and fosters their holistic development.

The School believes that every child is uniquely talented and given a conducive environment, each will blossom.

The School's education programme is a fine blend of curricular, sports and co-curricular activities that focus on imparting knowledge, skills and values that will make children happy and successful.

MOTTO

LEARN...IMAGINE...EXCEL

At Reliance Foundation School, children –

- **LEARN** to explore new realms of knowledge, skills and values with a sense of curiosity.
- **IMAGINE** the infinite possibilities that the world offers and how they can develop themselves and positively impact the world.
- **EXCEL** intellectually, develop physically and artistically, and grow emotionally by discovering their inherent potential and energy.

VISION

To serve as a springboard for learning that recognises the dynamics and challenges of an ever-evolving and increasingly interconnected world, and celebrate the continuum of values and culture, characteristic of a vibrant, harmonious and forward-looking society.

We believe that a happy school will inspire children's imagination, foster excellence and make the learning experience enjoyable, thereby preparing them for lifelong learning and paving the way for a progressive nation and a better world.

MISSION

To provide a learning experience that makes every child a happy and whole person - an experience that children would cherish for a lifetime; one that brings out the best in them to live life fully and in meaningful ways.

We seek to accomplish this by providing a range of learning opportunities and challenges that would enable the young minds to explore the diversity and commonality of the world with a sense of wonder, think creatively and critically, express themselves effectively, embrace a culture of innovation, instil a love for lifelong learning, and evolve as responsible citizens.

VALUES AND ATTRIBUTES

We are guided by a set of values and attributes that are central to our ethos –



THE SCHOOL CAMPUS



The School building, facilities and playgrounds create elegant, inviting, and inspiring ambience for learning. Nestled in a serene environment, the School premises are picturesque, contemporary and learner friendly.

The design of the building enhances the teaching and learning experience, and helps in offering a wide variety of curricular and co-curricular activities. The boundary wall and CCTV surveillance system help in providing a safe environment. The right blend of functionality and aesthetics add to the overall design of the campus.

Classrooms: The spacious well-ventilated classrooms with natural light, provide a conducive environment for learning. Every classroom has public address system, display boards, and age-appropriate furniture.

Laboratories: Exploration through experimentation and demonstrations help children observe phenomenon, verify theories, relate to fundamental principles and reinforce conceptual learning in sciences. The School has well-equipped and spacious Physics, Chemistry, and Biology Laboratories. These are equipped with apparatus for experiments and demonstration, audio-visual equipment, interesting teaching aids and engaging learning kits. These help promote an attitude of enquiry, develop scientific temper and a deeper understanding of the subject. The laboratories are provided with the required safety measures.

Computer Lab: The School has a Computer Laboratory with high-speed broadband connectivity, independent workstations for children and is equipped with audio-visual facilities. All computers have the required configuration and software to support children's learning and effective delivery of the curriculum.



Library: The School library is well resourced and offers a welcoming ambience, which encourages students to read from an early age. It has a vast collection of books that include fiction, non-fiction, biographies, encyclopaedias, storybooks, picture books, dictionaries, reference books in various academic subjects, teacher resources, etc. The library subscribes to journals, periodicals, magazines and newspapers spanning a wide spectrum of topics and disciplines. The library also holds special events from time to time, which include celebrating authors of the month, author visits, library week, quiz competitions, book fair etc.

Multipurpose Hall: The Multipurpose Hall serves as a versatile space for students to participate in co-curricular activities, inter-house competitions, club activities and indoor sports. The Multipurpose Hall is also used for seminars, lectures, workshops, group discussions, presentations, parent orientations and staff professional developments activities, etc.

Art and Craft Room: The Art & Craft Room is designed to nurture creativity and imagination in young minds, providing them opportunities for self-expression with various mediums and types of work.

Play Area for Pre-primary Section: The dedicated outdoor play area for Pre-primary section is equipped with age-appropriate play equipment that makes kinaesthetic learning a fun-filled experience. The regular well-planned use of play area supports development of children's gross motor skills and ensures their physical well-being.

Sports Facilities: The School has a full-length football ground, volleyball court, basketball court, and indoor games facility to engage students in a wide range of outdoor and indoor sports.

Cafeteria: The School Cafeteria is well ventilated, hygienic space with a colourful lively ambience. The cafeteria serves healthy, nutritious vegetarian snacks and meals.

ACADEMICS

Nurturing children's curiosity, enabling them to excel by acquiring knowledge and skills, and developing in them sound values are at the core of Reliance Foundation School's academic programmes.

The School's academic programmes emphasise children's intellectual growth, experiential learning, creative exploration, emotional development, acquisition of social skills, physical well-being and character building. With the aim to provide a fulfilling educational experience to children, the School integrates the best practices in teaching and learning in the curriculum.

The curriculum design promotes experiential learning, keeping in perspective how children learn from foundational level skills and knowledge to higher levels of application and competence. Vertical integration of the curriculum ensures a systematic formation of skills, concepts, knowledge and application from one grade level to the next. An interdisciplinary approach is built by the horizontal alignment of the curriculum cutting across the subjects.

The School uses a wide array of effective and varied assessment tools for continuous evaluation and comprehensive assessment of broad-based learning and behavioural outcomes. The assessment tools help teachers identify the learners' strengths and learning gaps. It also helps teachers design individualised academic support programme to bridge the learning gaps, if any.



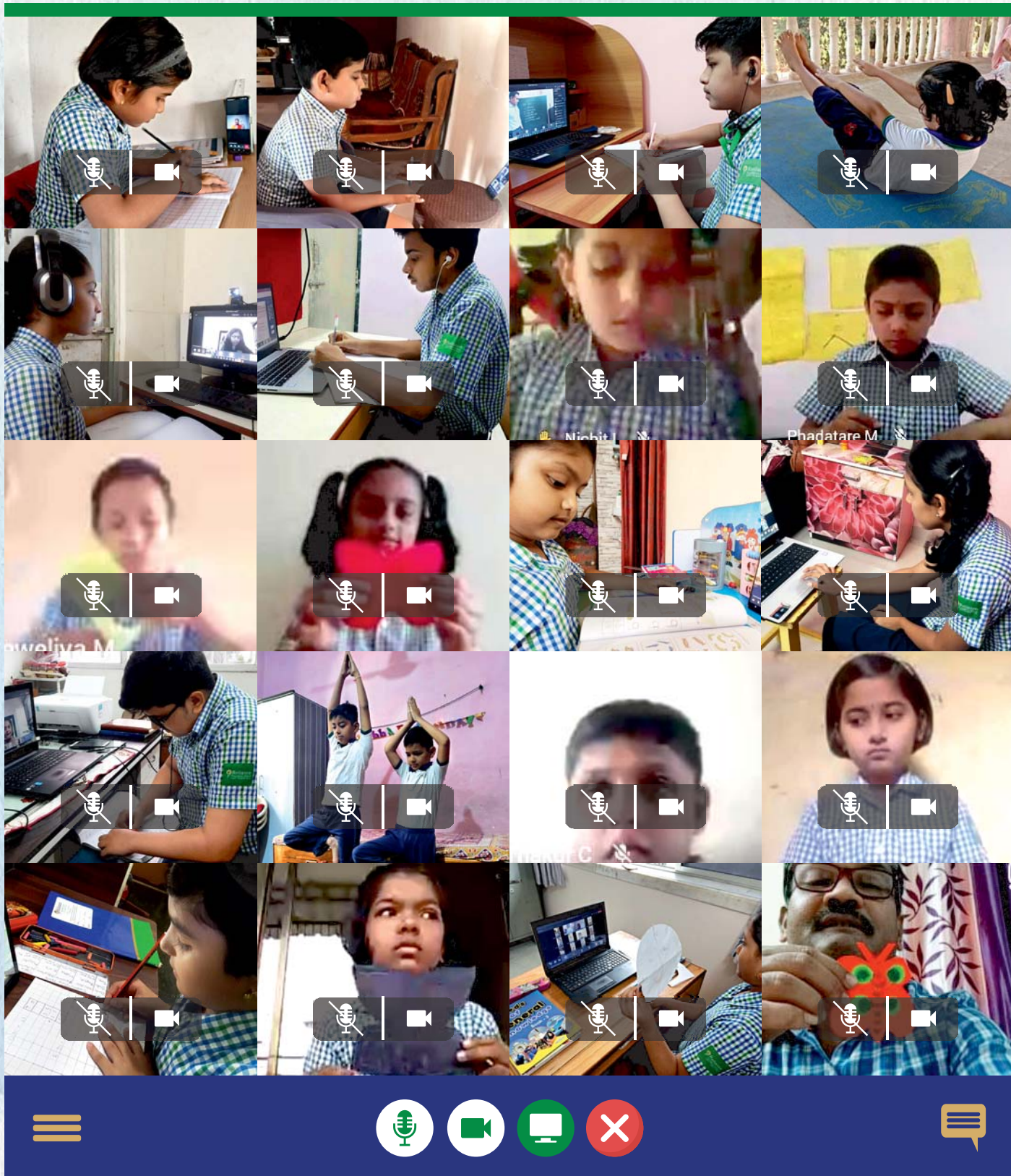
VIRTUAL SCHOOL

In March 2020, Reliance Foundation Schools transitioned to virtual teaching and learning, rising to the challenge of continuing quality education for students, in the face of COVID-19 pandemic. The virtual school model was thoughtfully planned and implemented with the focus on student engagement and their optimum learning. Holistic development of children is at the core of all our initiatives and the school focussed on academics, co-curricular activities and laid special emphasis on physical and mental well-being of students through Physical Education classes and online counselling sessions. Our teachers' commitment and the steadfast support of parents enabled us to provide students with personalised learning experiences and embrace the new mode of learning. Online teaching has been an enriching and transformative experience for students and teachers alike.

Glimpses of RFS Virtual School

- The teachers planned the curriculum and teaching, keeping in mind the challenges and opportunities offered by online teaching.
- The school has been offering virtual classes using Microsoft Teams for Education, which provides large number of applications and tools to every teacher and student.
- The school successfully conducted Periodic and Unit Tests, Assessments, and Term Examinations for all students using Exam.net, a secure exam platform, and Microsoft Forms. Teachers provided timely and effective feedback to students using these tools to reinforce the learning process.
- Students have been actively engaged in learning through a suite of learning tools employed by the educators, such as OneNote, Class Notebook, Adobe Spark, SharePoint, Flipgrid, etc. The virtual environment also enabled teachers and students to Kahoot explore creative content development using Adobe Spark for Education.
- Apart from online classes, the school also promotes asynchronous learning by posting pre-recorded lessons, PowerPoint presentations, audio-visual resources, supplementary reading material, assignments, and worksheets.
- Morning assemblies, dance and music classes are held virtually, and participation in online cultural festivals and competitions is encouraged and supported by the teachers.
- Sports, Physical Education and Yoga classes and inter-house competitions are regularly organized online. Virtual sessions on Food and Nutrition are held by the Physical Education teachers to help students understand the importance of nutrition on health, especially during the lockdown.
- The school library transitioned to digital format very quickly and relevant resources are shared with students across all classes.
- The school celebrates important and special days virtually through enriching and thought-provoking activities. Virtual events such as Earth Day, International Yoga Day, Independence Day, Teachers' Day, and Reading Week were highlights of last year.
- To support the differential needs, and the social-emotional health and well-being of our students, regular sessions are conducted by the school counsellors and special educators.

- Keeping in mind the safety of all, Microsoft Teams platform is being used to conduct the Parent-Teacher Meetings, Web Seminars and Education Fairs for the students, and Professional Development Programmes for the teachers.
- Our teachers are continually trained and mentored to use the technology solutions effectively and provide a seamless learning experience to all students.



PRE PRIMARY SCHOOL



- Emphasizes holistic development of children in various physical, creative, emotional and social domains.
- Learning by doing is encouraged through projects and activities involving art, craft, music and dance.
- Children explore the environment around them, discover and develop new interests, enjoy learning and satisfy their curiosity.
- Toys and interesting teaching aids, story-telling, role-play, group activities and rhymes are integral to the learning process.
- Theme based activity rooms provide opportunities for the development of motor skills, creativity, imagination, teamwork, social skills, etc.
- Festivals and special celebrations help children understand and value cultural heritage and appreciate diversity.
- The programme aims to make a pleasant transition to the primary school, so that children are initiated into the world of formal learning.

The Pre-primary curriculum sets the tone for learning by kindling the inherent curiosity in young children. At this stage, children are active and curious to explore, and love to play by engaging in activities that interest them. While the programme builds on pre-literacy and pre-numeracy skills, it also focuses on developing social and personal skills, and critical and creative thinking. This is an important developmental stage that lays the foundation for lifelong learning.

The use of innovative and engaging teaching methodologies, incorporating a blend of Montessori and Play-Way techniques, help create a happy learning environment with fun-filled activities.

PRIMARY SCHOOL

- Learning through experimentation, observation, analysis and inference.
- Activity and project based learning.
- Emphasis on acquisition of language skills, developing creative writing skill and reading for fun.
- Well planned reading programme to inculcate reading as a habit.
- Focus on basic numeracy skills and mathematical concepts.
- Skill based ICT curriculum.
- Regular sessions for imparting life skills and values.

The Primary School Programme builds on the skills that children acquire in Pre-primary years. The Primary School curriculum progresses from skills to experiential learning to building knowledge. While the emphasis is on the learning and understanding of concepts, the co-curricular activities provide the values of teamwork and cooperation at an early age. The programme gives equal importance to the creative side of the children through art education, music and dance. The sports programme in the Primary School provides ample opportunities for children and spots their talent at a young age.



MIDDLE SCHOOL



- Children are oriented to skills of organizing knowledge and information.
- Curriculum places emphasis on sensitizing children to be caring and compassionate.
- Learning beyond the classroom through excursions and field trips.
- Teaching-learning strategies involving workshops, seminars, talks, presentations, group discussions, etc. reinforce concepts.
- Creativity and talent are nurtured through dance, drama, music, art, craft, etc.
- Literary activities like declamation, debates, extempore, recitation, story writing and telling are conducted.

The Middle School Programme offers a broadened curriculum base to match the growing abilities of children in assimilating information and grasping abstract ideas. Constructing on the progression from skills to experiential learning, the Middle School Programme further focusses on strengthening the knowledge, skills and competencies of the children.

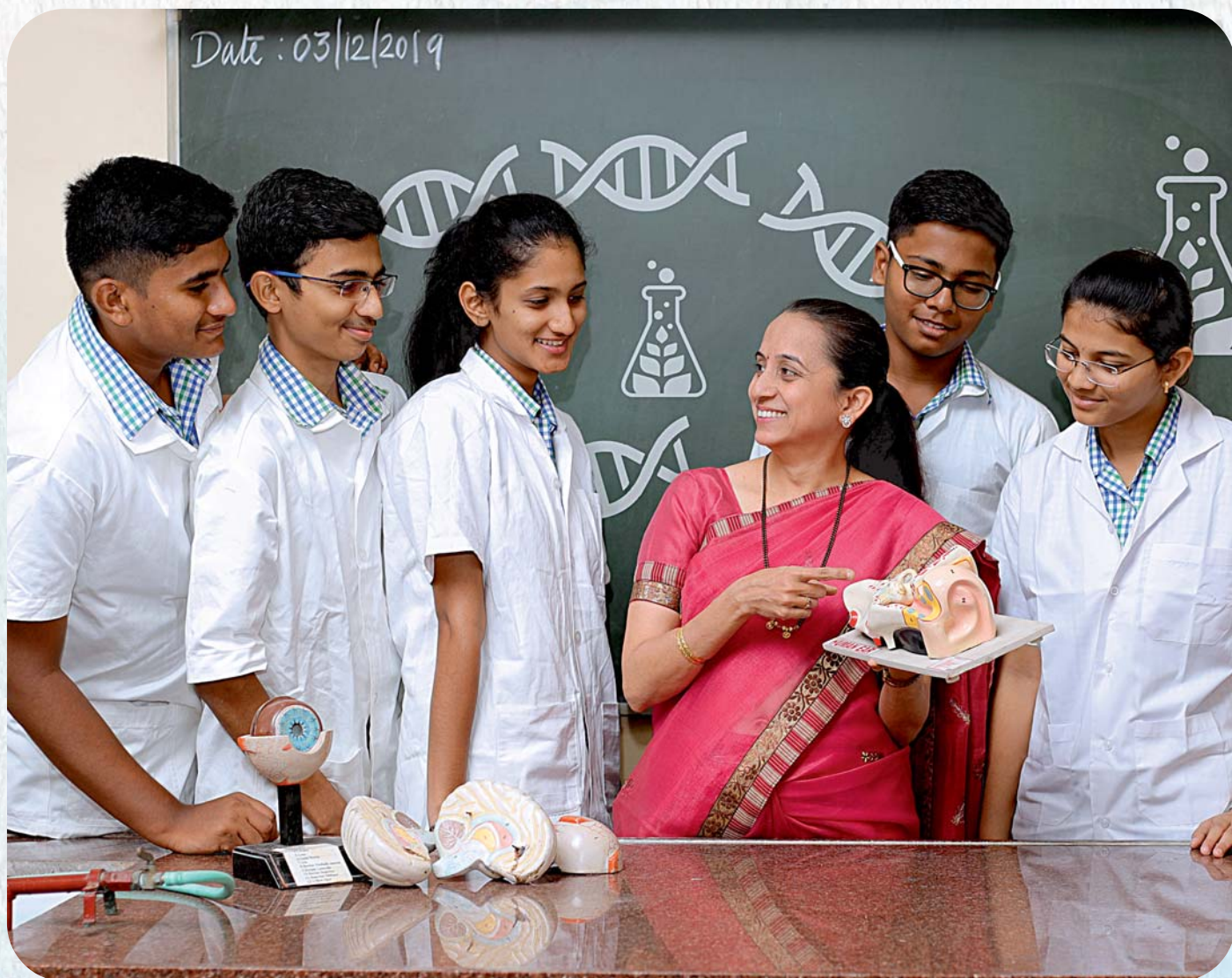
SECONDARY SCHOOL

- Well-mapped curriculum, focusing on higher-order thinking skills and problem-solving abilities.
- Emphasis on knowledge, understanding and application through projects, presentations, assignments, laboratory work, field trips, etc.
- Individualized academic support to reinforce the concepts learned and to bridge the learning gap.
- Personality and skill development programmes along with individualized academic support.
- The subjects offered are Marathi as First Language; Hindi or Sanskrit as Second Language; English as Third Language, and Mathematics, Science and Social Science.

The Secondary School Programme focuses on consolidating students' prior knowledge and enabling them to delve deeper into each subject. The aim is to develop students into independent and successful learners, confident and creative individuals, and informed and responsible citizens. These classes build a firm base and enable students to select the right stream of studies at the senior secondary level, which ultimately sets the direction for their higher studies.



SENIOR SECONDARY SCHOOL



- Sequential flow of knowledge - from fundamentals to higher level knowledge.
- Development of core competence while constructing knowledge.
- Multiple avenues to develop observational skills, logical thinking, analytical skills and reasoning abilities.
- Understanding the dynamic nature and interdependence of subjects.
- Prepares students for higher educational pursuits.
- Career and College Counselling to guide students in deciding the right career path.

At the Higher Secondary level, the curriculum shifts its emphasis from general to core subject focussed specialised content.

The concepts in different disciplines are taught in-depth and with rigour. At this stage, students are better informed to select the subjects and streams of their choice and aptitude, as they gain a better understanding of their career path.

The curriculum emphasises on conceptual understanding, processes and skills, application of knowledge, use of technology, etc.

While the curriculum focuses on achieving these subject-based objectives, it also fosters logical and analytical thinking, reasoning abilities, problem-solving skills, and interdisciplinary learning. The various stages of the curriculum in Senior Secondary section emphasise on knowledge construction.

The School offers following subjects under Science Stream and Commerce Stream.

	Science Stream	Commerce Stream
Language	English	English
Compulsory Subjects	Physics Chemistry Biology Mathematics Information Technology	Book-keeping & Accountancy Economics Secretarial Practice Organization Commerce of Management Information Technology



STUDENT SUPPORT SERVICES



The School provides children with a caring and inclusive learning environment and a support system to ensure their overall development and well-being through individual and group counselling, life skills education, and career and college counselling.

Student Counselling: The School Counsellor helps children cope with the behavioural and psychological issues arising out of academic challenges, learning difficulties, emotional disturbances and peer group dynamics. The Counsellor meets the students, consults and collaborates with the teachers and the parents, identifies their social and emotional issues, and helps them resolve their concerns through appropriate interventions.

Life Skills Education: Life Skills Education is an integral part of the School's academic programmes across grade levels with the objective of helping learners develop an identity, manage emotions, build relationships and develop inter-personal skills. It also helps students develop creative and critical thinking skills, positive behaviour and effective communication skills. It equips them to respond better to adolescence issues and peer pressure, develop empathy and social skills, and most importantly, being able to deal effectively with the demands and challenges of everyday life.

Career and College Counselling: With the assistance of internal resources and external experts, the School supports students in selecting the appropriate combination of subjects that would suit their aspirations and aptitudes. Students gain insight and a better understanding of career options through industry visits, as well as through their interactions with industry leaders, educators, etc.

ACTIVITIES

All-round development of children is at the heart of the School's educational philosophy. Engaging children in a wide range of sports and co-curricular activities, enables them to discover and develop their latent talents and interests, while making the schooling an enjoyable experience. The School trains and encourages children for participation in various events and interschool competitions. The School offers specialised coaching in select sports.

Sports	Co-curricular Activities	Club Activities
<ul style="list-style-type: none">• Football• Cricket• Volleyball• Carrom• Chess• Badminton• Kabaddi• Athletics• Basketball• Table Tennis	<ul style="list-style-type: none">• Creative Writing• Storytelling & Recitation• Debates & Declamation• Elocution & Extempore• Art & Craft• Quiz• Vocal Music• Classical Music• Dance	<ul style="list-style-type: none">• Science Club• Language Club• Music Club• Clay Club• Maths Club• Journalism Club



Physical and Health Education Programme: The School instils in children a positive attitude towards physical activity and a healthy lifestyle. Physical education seeks to enhance self-esteem, develop varied sporting skills, and foster general health awareness in children.

It provides opportunities to the students through the promotion of kinaesthetic intelligence to improve their physical fitness and well-being and develop sportsman spirit. Participation in various sporting activities and events enables students to strive for physical agility, promote the spirit of healthy competition and meaningful collaboration. It also develops resilience and concentration in children.

House System: The House System provides opportunities for all-round development of students through numerous activities. It helps to develop in them leadership qualities, self-confidence, teamwork, cooperation, competitive spirit, and inculcates good moral and social values.

The students are allocated one of the four Houses: Eagle House, Falcon House, Hawk House and Kite House.

Student Council: The Student Council, led by the Head Boy and the Head Girl, is a forum comprising teachers and student leaders representing all the four Houses and a School Sports Coordinator. The Student Council is an important forum for students to develop leadership qualities.



SCHOOL ACHIEVEMENTS

Excellent results in Class X & XII State Board Examinations 2019-2020

Class X

- Pass percentage: 100.00%
- Highest Score: 95.60%

Class XII

- Pass Percentage: 100.00%
- Highest Score: Science - 82.62%, Commerce – 82.00%

- A student of class 5 secured second rank in District level Monologue Competition- “Swami Vivekananda Speaks” organised by Sanskruti Samvardhan Pratishthan Mumbai.
- A student of class 5 won the second position in District level patriotic song singing competition, organised by Sanskruti Samvardhan Pratishthan Mumbai.
- A class 1 student was selected as a participant in the National Doordarshan educational Broadcast Program – ‘Tili Mili’, for subjects Marathi and Mathematics.
- Student of classes 7 and 8 cleared Bricks Mathematics competition round I and entered the second round successfully.
- A student of calss 8 won the 2nd Rank in Raigad District (Rural) class VIII Scholarship Examinations held by the Education Department.
- A student cleared the Homi Bhabha Examinations (level I: class IX) and successfully entered the second Level of this competition.
- Mr Sunil Gharat, PGT IT Teacher achieved “Best Teacher Award” for his extraordinary efforts in IT education by the ESN global Educational Award 2020.





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