

2025-26



Reliance
Foundation School

LEARN • IMAGINE • EXCEL

Lodhivali, Raigad
(Marathi Medium)



Our children are the future of our nation.
We want them to excel as students,
make success of their careers,
be responsible citizens and, above all,
be good human beings.

Smt. Nita M. Ambani
Founder & Chairperson, Reliance Foundation

RELIANCE FOUNDATION SCHOOL

Reliance Foundation School, Lodhivali (Marathi Medium) is a K-12 School, affiliated to the Maharashtra State Board. The School is committed to providing an enjoyable and enriching educational experience - one that inspires children to recognise their full potential and fosters their holistic development.

The School believes that every child is uniquely talented and given a conducive environment, each will blossom.



The School's education programme is a fine blend of curricular, sports and co-curricular activities that focus on imparting knowledge, skills and values that will make children happy and successful.





MOTTO

LEARN...IMAGINE...EXCEL

VISION

To serve as a springboard for learning that recognises the dynamics and challenges of an ever-evolving and increasingly interconnected world, and celebrates the continuum of values and culture, characteristic of a vibrant, harmonious and forward-looking society.

We believe that a happy school will inspire children's imagination, foster excellence and make the learning experience enjoyable, thereby preparing them for lifelong learning and paving the way for a progressive nation and a better world.

MISSION

To provide a learning experience that makes every child a happy and whole person - an experience that children would cherish for a lifetime; one that brings out the best in them to live life fully and in meaningful ways.

We seek to accomplish this by providing a range of learning opportunities and challenges that would enable the young minds to explore the diversity and commonality of the world with a sense of wonder, think creatively and critically, express themselves effectively, embrace a culture of innovation, instil a love for lifelong learning, and evolve as responsible citizens.

VALUES AND ATTRIBUTES

We are guided by a set of values and attributes that are central to our ethos –





THE SCHOOL CAMPUS

The School building, facilities and playgrounds create elegant, inviting, and inspiring ambience for learning. Nestled in a serene environment, the School premises are picturesque, contemporary and learner friendly.

The design of the building enhances the teaching and learning experience, and helps in offering a wide variety of curricular and co-curricular activities. The boundary wall and CCTV surveillance systems help in providing a safe environment. The right blend of functionality and aesthetics add to the overall design of the campus.

CLASSROOMS

The spacious well-ventilated classrooms with natural light, provide a conducive environment for learning. Every classroom has public address system, display boards, and age-appropriate furniture.



LABORATORIES

Exploration through experimentation and demonstrations help children observe phenomenon, verify theories, relate to fundamental principles and reinforce conceptual learning in sciences. The School has well-equipped and spacious Physics, Chemistry, and Biology Laboratories. These are equipped with apparatus for experiments and demonstration, audio-visual equipment, interesting teaching aids and engaging learning kits. These help promote an attitude of enquiry, develop scientific temper and a deeper understanding of the subject. The laboratories are provided with the required safety measures.

COMPUTER LAB

The School has a Computer Laboratory with high-speed broadband connectivity, independent workstations for children and is equipped with audio-visual facilities. All computers have the required configuration and software to support children's learning and effective delivery of the curriculum.



LIBRARY

The School library is well resourced and offers a welcoming ambience, which encourages students to read from an early age. It has a vast collection of books that include fiction, non-fiction, biographies, encyclopaedias, storybooks, picture books, dictionaries, reference books in various academic subjects, teacher resources, etc. The library subscribes to journals, periodicals, magazines and newspapers spanning a wide spectrum of topics and disciplines. The library also holds special events from time to time, which include celebrating authors of the month, author visits, library week, quiz competitions, book fair etc.

MULTIPURPOSE HALL

The multipurpose hall serves as a versatile space for students to participate in co-curricular activities, inter-house competitions, club activities and indoor sports. The multipurpose hall is also used for seminars, lectures, workshops, group discussions, presentations, parent orientations and staff professional developments activities, etc.

ART AND CRAFT ROOM

The art & craft room is designed to nurture creativity and imagination in young minds, providing them opportunities for self-expression with various mediums and types of work.



PLAY AREA FOR PRE-PRIMARY SECTION

The dedicated outdoor play area for Pre-primary section is equipped with age-appropriate play equipment that makes kinaesthetic learning a fun-filled experience. The regular well-planned use of play area supports development of children's gross motor skills and ensures their physical well-being.

SPORTS FACILITIES

The School has a full-length football ground, a volleyball court, a basketball court and indoor games facility to engage students in a wide range of outdoor and indoor sports.



ACADEMICS

Nurturing children's curiosity, enabling them to excel by acquiring knowledge and skills and developing in them sound values are at the core of Reliance Foundation School's academic programmes.

The School's academic programmes emphasise children's intellectual growth, experiential learning, creative exploration, emotional development, acquisition of social skills, physical well-being and character building. With the aim to provide a fulfilling educational experience to children, the School integrates the best practices in teaching and learning in the curriculum.

The curriculum design promotes experiential learning, keeping in perspective how children learn from foundational level skills and knowledge to higher levels of application and competence. Vertical integration of the curriculum ensures a systematic formation of skills, concepts, knowledge and application from one grade level to the next. An interdisciplinary approach is built by the horizontal alignment of the curriculum cutting across the subjects.

The School uses a wide array of effective and varied assessment tools for continuous evaluation and comprehensive assessment of broad-based learning and behavioural outcomes. The assessment tools help teachers identify the learners' strengths and learning gaps. It also helps teachers design individualised academic support programme to bridge the learning gaps, if any.



PRE-PRIMARY SCHOOL

- Emphasises holistic development of children in various physical, creative, emotional and social domains.
- Learning by doing is encouraged through projects and activities involving art, craft, music and dance.
- Children explore the environment around them, discover and develop new interests, enjoy learning and satisfy their curiosity.
- Toys and interesting teaching aids, story-telling, role-play, group activities and rhymes are integral to the learning process.
- Theme-based activity rooms provide opportunities for the development of motor skills, creativity, imagination, teamwork, social skills, etc.
- Festivals and special celebrations help children understand and value cultural heritage and appreciate diversity.
- The programme aims to make a pleasant transition to the primary school, so that children are initiated into the world of formal learning.

The Pre-primary curriculum sets the tone for learning by kindling the inherent curiosity in young children. At this stage, children are active and curious to explore, and love to play by engaging in activities that interest them. While the programme builds on pre-literacy and pre-numeracy skills, it also focuses on developing social and personal skills, and critical and creative thinking. This is an important developmental stage that lays the foundation for lifelong learning.

The use of innovative and engaging teaching methodologies, incorporating a blend of Montessori and Play-Way techniques, help create a happy learning environment with fun-filled activities.



PRIMARY SCHOOL

- Learning through experimentation, observation, analysis and inference.
- Activity and project based learning.
- Emphasis on acquisition of language skills, developing creative writing skills and reading for fun.
- Well-planned reading programme to inculcate reading as a habit.
- Focus on basic numeracy skills and mathematical concepts.
- Skill-based ICT curriculum.
- Regular sessions for imparting life skills and values.

The Primary School Programme builds on the skills that children acquire in Pre-primary years. The Primary School curriculum progresses from skills to experiential learning to building knowledge. While the emphasis is on the learning and understanding of concepts, the co-curricular activities provide the values of teamwork and cooperation at an early age. The programme gives equal importance to the creative side of the children through art education, music and dance. The sports programme in the Primary School provides ample opportunities for children and spot their talent at a young age.



MIDDLE SCHOOL

- Children are oriented to skills of organising knowledge and information.
- Curriculum places emphasis on sensitising children to be caring and compassionate.
- Learning beyond the classroom through excursions and field trips.
- Teaching-learning strategies involving workshops, seminars, talks, presentations, group discussions, etc. reinforce concepts.
- Creativity and talent are nurtured through dance, drama, music, art, craft, etc.
- Literary activities like declamation, debates, extempore, recitation, story writing and telling are conducted.

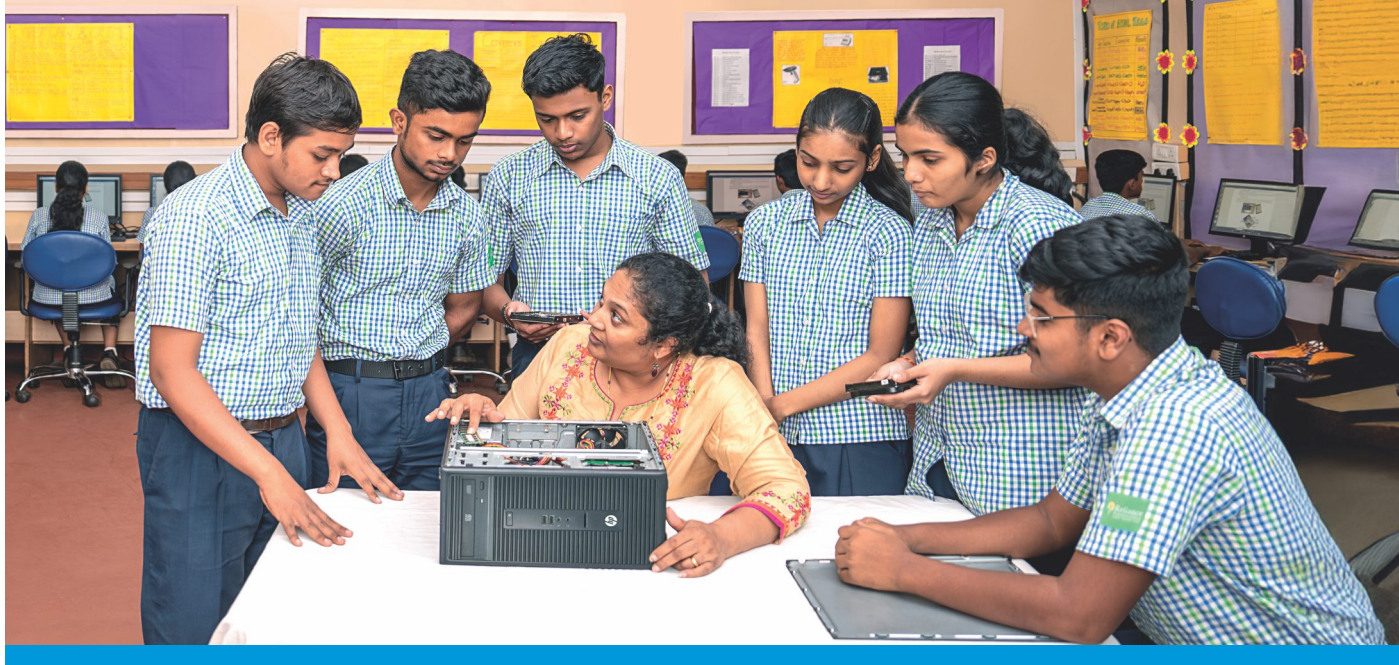
The Middle School Programme offers a broadened curriculum base to match the growing abilities of children in assimilating information and grasping abstract ideas. Building on the progression from skills to experiential learning, the Middle School Programme further focuses on strengthening the knowledge, skills and competencies of the children.



SECONDARY SCHOOL

- Well-mapped curriculum, focusing on higher-order thinking skills and problem-solving abilities.
- Emphasis on knowledge, understanding and application through projects, presentations, assignments, laboratory work, field trips, etc.
- Individualised academic support to reinforce the concepts learned and to bridge the learning gap.
- Personality and skill development programmes along with individualised academic support.
- The subjects offered are Marathi as First Language, Hindi as Second Language, English as Third Language, Mathematics, Science and Social Science.

The Secondary School Programme focuses on consolidating students' prior knowledge and enabling them to delve deeper into each subject. The aim is to develop students into independent and successful learners, confident and creative individuals, and informed and responsible citizens. These classes build a firm base and enable students to select the right stream of studies at the senior secondary level, which ultimately sets the direction for their higher studies.



SENIOR SECONDARY SCHOOL

- Sequential flow of knowledge - from fundamentals to higher level knowledge.
- Development of core competence while constructing knowledge.
- Multiple avenues to develop observational skills, logical thinking, analytical skills and reasoning abilities.
- Understanding the dynamic nature and interdependence of subjects.
- Prepares students for higher educational pursuits.
- College and Career Counselling to help students in choosing right career paths.

At the Senior Secondary level, the curriculum shifts its emphasis from general to core subject focussed specialised content.

The concepts in different disciplines are taught in-depth and with rigour. At this stage, students are better informed to select the subjects and streams of their choice and aptitude, as they gain a better understanding of their career path.

The curriculum emphasises on conceptual understanding, processes and skills, application of knowledge, use of technology, etc. While the curriculum focuses on achieving these subject-based objectives, it also fosters logical and analytical thinking, reasoning abilities, problem-solving skills, and interdisciplinary learning. The various stages of the curriculum in Senior Secondary section emphasise on knowledge construction.

The School offers following subjects under Science and Commerce stream.

	Science Stream	Commerce Stream
Language	English	English
Compulsory Subjects	Physics Chemistry Biology Mathematics Information Technology	Book-keeping & Accountancy Economics Secretarial Practice Organization of Commerce and Management Information Technology



STUDENT SUPPORT SERVICES

The School provides children with a caring and inclusive learning environment and a support system to ensure their overall development and well-being through individual and group counselling, life skills education, and career and college counselling.

Student Counselling

The School counsellor helps children cope with the behavioural and psychological issues arising out of academic challenges, learning difficulties, emotional disturbances and peer group dynamics. The counsellor meets the students, consults and collaborates with the teachers and the parents, identifies their social and emotional issues, and helps them resolve their concerns through appropriate interventions.

Life Skills Education

Life Skills Education is an integral part of the School's academic programmes across grade levels with the objective of helping learners develop an identity, manage emotions, build relationships and develop inter-



personal skills. It also helps students develop creative and critical thinking skills, positive behaviour and effective communication skills. It equips them to respond better to adolescence issues and peer pressure, develop empathy and social skills, and most importantly, being able to deal effectively with the demands and challenges of everyday life.

College and Career Counselling

The School has a well-established College and Career Counselling initiative. The School organises visits of representatives from various reputed universities, and colleges, who share with the students diverse career options and the offerings from these institutions of higher learning. Webinars and live sessions are organised for students to gain insights and better understanding of various career options. The School also conducts Career Fairs and University visits, which help students to choose the right career paths. The school organises industry visits and interactive sessions with the industry leaders, scientists, career professional, educators, etc. These various activities expand opportunities for the students to link their learning, aptitude and liking to future career options. These initiatives provide them insights for stream selection in higher studies, comprehensive career planning and study abroad opportunities.



ACTIVITIES

All-round development of children is at the heart of the School's educational philosophy. Engaging children in a wide range of sports and co-curricular activities, enables them to discover and develop their latent talents and interests, while making schooling an enjoyable experience. The School trains and encourages children to participate in various events and interschool competitions. The School offers specialised coaching in select sports.

Sports	Co-curricular Activities	Club Activities
Football Cricket Volleyball Carrom Chess Badminton Kabaddi Athletics Basketball Table Tennis	Creative Writing Storytelling & Recitation Debates & Declamation Elocution & Extempore Art & Craft Quiz Vocal Music Classical Music Dance	Science Club Language Club Music Club Clay Club Maths Club Journalism Club



Physical and Health Education Programme

The School instils in children a positive attitude towards physical activity and a healthy lifestyle. Physical education seeks to enhance self-esteem, develop varied sporting skills, and foster general health awareness in children.

It provides opportunities to students through the promotion of kinaesthetic intelligence to improve their physical fitness and well-being and develop sportsmanship spirit. Participation in various sporting activities and events enables students to strive for physical agility, promote the spirit of healthy competition and foster meaningful collaboration. It also develops resilience and concentration in children.

House System

The House System provides opportunities for all-round development of students through numerous activities. It helps to develop in them leadership qualities, self-confidence, teamwork, cooperation, competitive spirit, inculcates good moral and social values.

The students are allocated one of the four Houses: Eagle House, Falcon House, Hawk House and Kite House.

Student Council

The Student Council, led by the Head Boy and the Head Girl, is a forum comprising teachers, student leaders from all the four Houses and a School Sports Coordinator. The Student Council is an important platform for students to develop leadership qualities.



SCHOOL ACHIEVEMENTS

Excellent results in Class X & XII Maharashtra State Board Examinations 2023-2024

Class X		Class XII	
• Pass percentage	100%	• Pass Percentage	100%
• Highest Score	92.80%	• Highest Score:	
		Science	90.50%
		Commerce	86.50%

SPORTS ACHIEVEMENTS

- In the District-level athletics competition, Shantanu Kamble of Class XI Science won a Silver Medal in the U19 Boys' 200m race, Riya Kadam of Class XI Science won a Silver Medal in the U19 Girls' Discus Throw and Tanvi Zinzad of Class VIII won a Silver Medal in the U14 Girls' 200m race.
- Riya Kadam of Class XI Science qualified in the District-level U19 Girls' Discus Throw.
- The school achieved success at the District-level in Hockey, with both the U19 Boys' and U19 Girls' teams winning the district championship in the DSO competition.
- At the District-level Taekwondo competition, Omkar Jode of Class XI Science won a Silver Medal in the U17 Boys' category.
- The students excelled in divisional Taekwondo tournaments.
 - Omkar Jode of Class XI Science won a Silver Medal at Palghar and two Gold Medals at the State-level in Beed.
 - Riya Kadam of Class XI Science, earned a Gold Medal at Palghar and another Gold Medal in Poomse at the State-level competition in Beed.
 - Yuvraj Labde of Class VII (U14 Boys) won two Silver Medals at the State-level competition in Chandrapur.



ACADEMIC ACHIEVEMENTS

- Success in District-level Ganit Sambodh Examination for Class V:
 - Aarya Amar Papal secured the first position.
 - Shivraj Anil Kale achieved the second position.
 - Aryan Yogesh Mane obtained the third position.
- Success in District-level Ganit Sambodh Examination for Class VIII:
 - Chaitanya Shivaji Pawade and Shamika Harishchandra Gore achieved the second position.
 - Aaradhya Jitendra Dhawade secured the third position.
- Harsh Jadhav of Class XII Science secured third place in the National Art Painting Competition with the theme "Saving India's Natural Heritage" on World Natural Heritage Day.
- Commonwealth Essay Competition:
 - Pranjal Rathod of Class VII won a Silver Certificate.
 - Vedant Palve of Class VII and Shreya Barik of class XII Science won Bronze certificates.
- Agastya International Foundation Achievements :
 - Pradnya Shantaram Pawar and Sanskruti Sanjay Rathod of Class IX presented their innovative project, "Aquaponics: A Sustainable Solution" at the National -level competition organized by Agastya International Foundation from the 4th to 6th February 2025.
 - Sanskruti Sanjay Rathod of Class IX was awarded the Merit Certificate in the Dr. Homi Bhabha Balvaiddnyanik Competition held on 30th November 2024.
- NCERT PRAYAAS success (National Level Competition):
 - Students of the Class XII Science, Niffin Verghese and Priyanshu Patil, presented a project focused on using "controlled dielectric heating and other Physical methods to enhance the shelf life of herbal products" which ranked among the top 20 National-level entries and secured funding of Rs. 50,000.
- The school was reckoned with Rank 1 at the Taluka-level for AY 2023-2024 in the "Mukhyamantri Mazi Shala Sundar Shala Abhiyan" and was honoured with prize money of Rs. 3,00,000.
- The school has been recognized as a Microsoft Showcase School for 2024-2025, with 30 teachers selected as Microsoft Innovative Educator (MIE) Experts for this year's program.
- The school was honoured with the Star Education Award for Best School by ESFE in collaboration with the Department of Education and Sports, Government of Maharashtra.



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