

2026-27



Reliance

Foundation School

LEARN • IMAGINE • EXCEL

Nagothane, Raigad
(English Medium)



Children will make a difference
when they are developed to be
incisive thinkers, confident
communicators, self-directed learners,
and well-balanced human beings.

Smt. Nita M. Ambani
Founder & Chairperson, Reliance Foundation

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RELIANCE FOUNDATION SCHOOL

Reliance Foundation School, Nagothane (English Medium) is a K-12 School, affiliated to the Central Board of Secondary Education (CBSE). The School is committed to providing an enjoyable and enriching educational experience - one that inspires children to recognise their full potential and fosters their holistic development.

The School believes that every child is uniquely talented and given a conducive environment, each will blossom.



The School's education programme is a fine blend of curricular, sports and co-curricular activities that focuses on imparting knowledge, skills and values that make children happy and successful.





MOTTO

LEARN...IMAGINE...EXCEL

VISION

To serve as a springboard for learning that recognises the dynamics and challenges of an ever-evolving and increasingly interconnected world, and celebrates the continuum of values and culture, characteristic of a vibrant, harmonious and forward-looking society.

We believe that a happy school will inspire children's imagination, foster excellence and make the learning experience enjoyable, thereby preparing them for lifelong learning and paving the way for a progressive nation and a better world.

MISSION

To provide a learning experience that makes every child a happy and whole person - an experience that children would cherish for a lifetime; one that brings out the best in them to live life fully and in meaningful ways.

We seek to accomplish this by providing a range of learning opportunities and challenges that would enable the young minds to explore the diversity and commonality of the world with a sense of wonder, think creatively and critically, express themselves effectively, embrace a culture of innovation, instil a love for lifelong learning, and evolve as responsible citizens.

VALUES AND ATTRIBUTES

We are guided by a set of values and attributes that are central to our ethos –





THE SCHOOL CAMPUS

The School building, facilities and playgrounds create elegant, inviting, and inspiring ambience for learning. Nestled in a serene environment, the School premises are picturesque, contemporary and learner-friendly.

The architectural design of the building enhances the teaching and learning experience, and helps in offering a wide variety of curricular and co-curricular activities. The campus-wide boundary wall and CCTV surveillance system help in providing a safe environment for all students. The right blend of functionality and aesthetics add to the overall design of the campus.

CLASSROOMS

The spacious well-ventilated classrooms with natural light, provide a conducive environment for learning. Every classroom has public address system, display boards, and ergonomically designed age-appropriate furniture. The classrooms have audio-visual facilities that allow teachers to integrate digital content with teaching and learning.



LABORATORIES

Exploration through experimentation and demonstrations help children observe phenomenon, verify theories, relate to fundamental principles and reinforce conceptual learning in sciences. The School has well-resourced and spacious Physics, Chemistry and Biology Laboratories. These are equipped with apparatus for experiments and demonstration equipment, interesting teaching aids and engaging learning kits. The laboratories are provided with the required safety measures.

COMPUTER LAB

The School has a Computer Laboratory that has high-speed broadband connectivity, independent workstations for children, and is equipped with audio-visual facilities. All computers have the required configuration and software to support children's learning and effective delivery of the curriculum.



LIBRARY

The School library is well resourced and offers a welcoming ambience, which encourages students to read from an early age. It has a vast collection of books that include fiction, non-fiction, biographies, encyclopaedias, storybooks, picture books, dictionaries, reference books in various academic subjects, and teacher resources. The library subscribes to journals, periodicals, magazines and newspapers, spanning a wide spectrum of topics and disciplines. The library holds special events from time to time, which include celebrating authors of the month, library week, quiz competitions, and book fair.

MULTIPURPOSE HALL

The multipurpose hall serves as a versatile space for students to participate in co-curricular activities, inter-house competitions and club activities. Equipped with LCD projector and multimedia facilities, the Multipurpose Hall is also used for seminars, lectures, workshops, group discussions, presentations, meetings, orientations, exhibitions, and staff professional development activities.



ART AND CRAFT ROOM

The art & craft room is designed to nurture creativity and imagination in young minds, providing them opportunities for self-expression with various mediums and types of work. These include drawing, sketching, craft, leaf art, paper art, and rangoli making.

PLAY AREA FOR PRE-PRIMARY SECTION

The dedicated outdoor play area for Pre-primary section is equipped with age-appropriate play equipment that makes kinaesthetic learning a fun-filled experience. The regular well-planned use of play area supports development of children's gross motor skills and ensures their physical well-being.

SPORTS FACILITIES

The School has a full-length football ground, volleyball court, basketball court, and indoor games facility to engage students in a wide range of outdoor and indoor sports.



ACADEMICS

Nurturing children's curiosity, enabling them to excel by acquiring knowledge and skills, and developing in them sound values are at the core of Reliance Foundation School's academic programmes.

The School's academic programmes emphasise children's intellectual growth, experiential learning, creative exploration, emotional development, acquisition of social skills, physical well-being and character building. With the aim to provide a fulfilling educational experience to children, the School integrates the best practices in teaching and learning in the curriculum, thereby promoting a culture of pedagogical excellence. The curriculum design promotes experiential learning keeping in perspective how children learn from foundational level skills and knowledge to higher levels of application and competence.

Vertical integration of the curriculum ensures a systematic formation of skills, concepts, knowledge and application from one grade level to the next. An inter-disciplinary approach is built by the horizontal alignment of the curriculum cutting across the subjects. The wide array of effective and varied assessment tools for continuous evaluation and comprehensive assessment of broad-based learning and behavioural outcomes, make the assessment and evaluation model of the School unique. The assessment tools help teachers identify the learners' strengths and learning gaps. It also helps teachers design, individualised academic support programme to bridge the learning gaps, if any.



PRE-PRIMARY SCHOOL

- Emphasises holistic development of children in various physical, creative, emotional and social domains.
- Learning by doing is encouraged through projects and activities involving art, craft, music and dance.
- Children explore the environment around them, discover and develop new interests, enjoy learning and satisfy their curiosity.
- Toys and interesting teaching aids, storytelling, role-play, group activities and rhymes are integral to the learning process.
- Theme-based activity rooms provide opportunities for the development of motor skills, creativity, imagination, teamwork, social skills, etc.
- Festivals and special celebrations help children understand and value cultural heritage and appreciate diversity.
- The programme aims to make a pleasant transition to the primary school, so that children are initiated into the world of formal learning.

The Pre-primary curriculum sets the tone for learning by kindling the inherent curiosity in young children. At this stage, children are active and curious to explore, and love to play by engaging in activities that interest them. While the programme builds on pre-literacy and pre-numeracy skills, it also focuses on developing social and personal skills, and critical and creative thinking. This is an important developmental stage that lays the foundation for lifelong learning.

The use of innovative and engaging teaching methodologies, incorporating a blend of Montessori and Play-Way techniques, and coding activities help create a happy learning environment with fun-filled activities.



PRIMARY SCHOOL

- Learning through experimentation, observation, analysis and inference.
- Activity and project based learning.
- Emphasis on acquisition of language skills, developing creative writing skill and reading for fun.
- Well-planned reading programme to inculcate reading as a habit.
- Focus on basic numeracy skills and mathematical concepts.
- Skill based ICT curriculum.
- Regular sessions for imparting life skills and values.

The Primary School Programme builds on the skills that children acquire in Pre-primary years. The Primary School curriculum progresses from skills to experiential learning to building knowledge. While the emphasis is on the learning and understanding of concepts, the co-curricular activities provide the values of teamwork and cooperation at an early age. The programme gives equal importance to the creative side of the children through art education, music and dance. The sports programme in the Primary School provides ample opportunities for children and spots their talent at a young age.



MIDDLE SCHOOL

- Children are oriented to skills of organising knowledge and information.
- Curriculum places emphasis on sensitising children to be caring and compassionate.
- Learning beyond the classroom through excursions and field trips.
- Teaching-learning strategies involving workshops, seminars, talks, presentations, group discussions, etc. to reinforce concepts.
- Creativity and talent are nurtured through dance, drama, music, art, craft, etc.
- Literary activities like declamation, debates, extempore, recitation, story writing and telling are conducted.

The Middle School Programme offers a broadened curriculum base to match the growing abilities of children in assimilating information and grasping abstract ideas. Constructing on the progression from skills to experiential learning, the Middle School Programme further focusses on strengthening the knowledge, skills and competencies of the children.



SECONDARY SCHOOL

- Well-mapped curriculum, focusing on higher-order thinking skills and problem-solving abilities.
- Emphasis on knowledge, understanding and application through projects, presentations, assignments, laboratory work, field trips, etc.
- Individualised academic support to reinforce the concepts learned and to bridge the learning gaps.
- Personality and skill development programmes along with individualised academic support.
- The School offers a wide range of subjects at secondary level:

First Language	Second Language	Third language	Other Subjects
English	Hindi/Sanskrit/Marathi	Marathi	Mathematics, Science, Social Science

The Secondary School Programme focuses on consolidating students' prior knowledge and enabling them to delve deeper into each subject. The aim is to develop students into independent and successful learners, confident and creative individuals, and informed and responsible citizens. These classes build a firm base and enable students to select the right stream of studies at the senior secondary level, which ultimately sets the direction for their higher studies.



SENIOR SECONDARY SCHOOL

- Sequential flow of knowledge - from fundamentals to higher level knowledge.
- Development of core competence while constructing knowledge.
- Multiple avenues to develop observational skills, logical thinking, analytical skills and reasoning abilities.
- Understanding the dynamic nature and interdependence of subjects.
- Prepares students for higher educational pursuits.
- College and Career Counselling to guide students in deciding the right career path.

At the Senior Secondary level, the curriculum shifts its emphasis from general to core subject-focused specialised content. The concepts in different disciplines are taught in-depth and with rigour. At this stage, students are better informed to select the subjects and streams of their choice and aptitude, as they gain a better understanding of their career path.

The curriculum emphasises on conceptual understanding, processes and skills, application of knowledge, use of technology, etc. While the curriculum focuses on achieving these subject-based objectives, it also fosters a positive attitude to logical and analytical thinking, reasoning abilities, problem-solving skills, and interdisciplinary learning. The various stages of the curriculum in Senior Secondary section emphasize on knowledge construction.

The School offers a wide range of subject combinations in the Science Stream and the Commerce Stream.

	Science Stream	Commerce Stream
Language	• English	• English
Compulsory Subjects	• Chemistry • Physics	• Accountancy • Business Studies • Economics
Optional Subjects	• Mathematics/ Physical Education • Computer Science/ Biology	• Mathematics/Physical Education/ Computer Science



STUDENT SUPPORT SERVICES

The School provides children with a caring and inclusive learning environment and a support system to ensure their overall development and well-being through individual and group counselling, life skills education, and career and college counselling.

Student Counselling

The School counsellor helps children cope with the emotional and psychological issues arising out of academic challenges, learning difficulties, behaviour management, emotional disturbances and peer group dynamics. The counsellor meets the students, consults and collaborates with the teachers and the parents, identifies their social and emotional issues, and helps them resolve their concerns through appropriate interventions.

Life Skills Education

The Life Skills Education is an integral part of the School's academic programmes across grade levels with the objective of helping learners develop an identity, manage emotions, build relationships and develop interpersonal skills. It also helps students develop creative and critical thinking skills, positive behaviour and effective communication skills. It equips them to respond better to adolescence issues and peer pressure, develop empathy and social skills, and most importantly, being able to deal effectively with the demands and challenges of everyday life.

The School also promotes NCC activities that aim to develop character, comradeship, discipline, a secular outlook, spirit of adventure and ideals of altruistic service among young students. The NCC shapes these young cadets into organised, motivated youth with leadership skills capable of serving the Nation selflessly regardless of



the career they choose. It further provides a conducive environment that beckons these students to join the armed forces.

The School also promotes Scouts and Guides activities that intend to inculcate in the young boys and girls a spirit of loyalty, patriotism and thoughtfulness towards others. The Program teaches students teamwork, loyalty, ethics, leadership skills, and patriotism. It also builds self-confidence among students and helps in their physical, mental, emotional, social, and intellectual development, which plays an important role in building a productive society.

College and Career Counselling

The School has a well-established College and Career Counselling initiative. The School organises visits of representatives from various reputed Indian universities, foreign universities and leading colleges, who share with the students diverse career options and the offerings from these institutions of higher learning. Alumni Talk Series are organised to enable the students to know the various career options available to them and to interact with school alumni and understand career management. Webinars and live sessions are organised for students to gain insights and better understanding of various options in the work space. The school organises industry visits and interactive sessions with the industry leaders, scientists, career professional, educators, etc. These various activities expand opportunities for the students to link their learning, aptitude and liking to future career options. These initiatives provide them insights for stream selection in higher studies, comprehensive career planning and study abroad opportunities. The school also provides Letters of Recommendation for the students highlighting their abilities and potential in scholastic and co-scholastic domains, strengths, attributes, etc.



ACTIVITIES

All-round development of the children is at the heart of the School's educational philosophy. Engaging children in a wide range of sports and co-curricular activities, enables them to discover and develop their latent talents and interests, while making schooling an enjoyable experience. The School trains and encourages children for participation in various events and interschool competitions.

Physical and Health Education Programme

The School instils in children a positive attitude towards physical activity and a healthy lifestyle. Physical education seeks to enhance self-esteem, varied sporting skills, and fosters general health awareness in children.

It provides opportunities to students through the promotion of kinaesthetic intelligence to improve their physical fitness and well-being and develop sportsman spirit. Participation in various sporting activities and events enables students to strive for physical agility, promote the spirit of healthy competition and meaningful collaboration. It also develops resilience and concentration in children.



House System

The House System provides opportunities for all-round development of students through numerous activities. It helps to develop in them leadership qualities, self-confidence, teamwork, cooperation, competitive spirit, and inculcates good moral and social values.

The students are allocated one of the four Houses: Eagle House, Falcon House, Hawk House and Kite House.

Student Council

The Student Council, led by the Head Boy and the Head Girl, is a forum comprising teachers and student leaders representing all the four Houses and a School Sports Coordinator. NCC Cadets are led by the Sergeant, Corporal and Lance Corporal and the Scouts and Guides are led by Captains and Vice-Captains. The Student Council is an important forum for students to develop leadership qualities.



SCHOOL ACHIEVEMENTS

Excellent results in Classes X & XII CBSE Board Examinations 2024-2025

Class X

- Pass percentage 95.50%
- Highest Score 98.20%
- 70% students secured First Division

Class XII

- Pass percentage 100%
- Highest Score (Science Stream) 92.40%
- Highest Score (Commerce Stream) 89.60%
- 100% students of Science Stream secured first division
- 100% students of Commerce Stream secured first division

Reliance Foundation School Nagothane (EM) Achievements

- Ranked No. 1 in India in the Education World India School Rankings 2025 under the category Co-Ed Day Schools.
- Recognized as the Best Co-Ed Day School in Nagothane in the City-Wise Rankings by C fore, a reputed multidisciplinary research organisation.
- Nominated for 'Best School – Co-Curricular Education' in the Maharashtra School Rankings 2025 by Education Today, India's premium education magazine.
- Awarded Microsoft Showcase School status for three consecutive years, reflecting global standards in technology-enabled, student-centric learning.
- Honoured as a Money Smart School for two consecutive years, with a cash award of ₹2,500, for promoting strong financial literacy and responsible money management among students.
- Miss Gauri Yatish Shinde secured Gold Medal in Drishti Essay Writing Competition 2025.
- Miss Tirtha Pankaj Javake secured Silver Medal in Drishti Essay Writing Competition 2025.
- Miss Monalisa Nayak Secured 1st Position in the Interschool Poster Making Competition on the theme – Atamnirbhar Bharat; winning ₹5,000 Cash Award with a Shield & Certificate of Appreciation.
- Miss Cheryl Singhal secured 2nd Rank at the National Level in NFLAT Examination in INTERMEDIATE CATEGORY (CLASS 9 AND CLASS 10) and won ₹8,000 Cash Award with a Shield of Special Recognition & a Certificate of Appreciation.
- Miss Anushree Shukla received token of appreciation for her achievement as ₹5,000 Cash Award along with a Certificate in Senior Category of the Financial Literacy Quiz.
- Miss Siya Modi received token of appreciation for her achievement as ₹3,000 Cash Award along with a Certificate in Senior Category.
- Master Kartik Ram Rathod received token of appreciation for his achievement as ₹3,000 Cash Award along with a Certificate in Intermediate Category.
- Master Rishabh Bhat got selected for the Finals in Eureka! Jr Entrepreneurship competition at IIT Bombay.
- Miss Palak Rakesh Jain of Grade XII-COM has secured All India Rank 17 in thelympiad out of 2480 economics enthusiasts across the world in (Shri Ram College of Economics) SRCC- National Economics Olympiad 2025.
- Three of our School students successfully completed their project work under the District-Level INSPIRE Award–MANAK 2023–24 and represented the school at the Zonal Level on 20th November 2025.
- Four Students brought laurels in Maharashtra Talent Search Examination 2024-25 and by winning taluka level and consolation prizes.
- Master Dhanush Patil of Class VIII A, was awarded with a certificate for his outstanding acting performance in the play “Rakhethun Udala Mor” in the 21st Maharashtra State Children's Drama Competition (2024–2025)
- Master Neel Karjekar of class X made our School swell with pride by representing the school at State level Soft Ball Competition. He also earned three gold medals in Rugby Competition at District level, 4 x 100m. Running Race & 400m Hurdle Running Race Competition at Taluka level.
- Master Parth Patil & Master Meet Suresh Mhatre of class VIII represented the School at State level in Soft Ball Competition.
- Master Tanmay Hemant Sonawane of Class X represented the School at State level in Soft Ball Competition. He bagged two gold medals in Rugby Competition at District level, 4 x 100m. Running Race Competition at Taluka level.
- Miss. Antara Amol Patil of Class VIII represented the School at State level in Soft Ball Competition. She is also the winner in three events -Soft ball, Rugby Competition at District level & 80m Hurdle Running Race Competition at Taluka level.
- Miss. Swara Sandeep Patil of class VIII & Tirtha Pankaj Javake of Class X represented the School at State level in Soft Ball Competition. Swara Patil

also bagged 2 gold medals in Soft ball & Rugby Competitions at District level & made the School feel proud.

- Miss. Anvi Hemant Kuthe & Miss. Saanj Sunil Patil brought laurels to the school by winning gold medals at the District Level DSO Swimming

Competition Medley Relay & Soft Ball Competition & Rugby Competition.

- Miss. Aaradhya Javake & Ms. Asmi Amol Kuthe brought laurels to the School by winning gold medals at the District Level DSO Swimming, Soft Ball & Rugby Competitions.

ALUMNI ACHIEVEMENTS

- Manasi Gawde from 2012-13 batch was awarded the Chhatrapati Rajya Krida Puraskar for her achievements in Water Polo.
- Mansi Pawar from 2019-20 batch was selected as the Best Guide and she was honoured with the Rajya Puraskar.
- Veena Avadhani from batch 2015-16 got her research paper published in ACS Publications (American Chemical Society) Analytical Chemistry on topic 'Dynamic energy Measurements in Charge Detection Mass Spectrometry Eliminate Adverse Effects of Ion-Ion Interactions.
- Varad Gupta from batch 2021-22 ranked 25096 in JEE 2022 with an average percentile of 97.24 and is pursuing B.Tech from IIIT, Ranchi.
- Vardesh Shetti from Batch 2022-23 secured 18291 rank in JEE Advanced 2023 and is pursuing BSMS dual degree from IISER, Pune.
- Preet Piitani from Batch 2017 cleared CA Examination in first attempt.
- Ms. Sylvia D'Souza (Batch of 2020) is currently pursuing her MBBS at St. John's Medical College, Bengaluru, one of India's most prestigious medical institutions, renowned for its excellence and holistic approach to medical education.
- Muskan Kumari from Batch 2024 cleared her CA Intermediate Examination Group-I.
- Swayam Shirke from Batch 2024 cleared his CA Foundation Examination.
- Pranit Pawar from Batch 2024, Aarya Limaye from Batch 2025 and Hawra Nagothanewala from Batch 2025 cleared their CS Executive Entrance Test.
- Maha Arif Pathan is pursuing her Bachelors of Business Administration from UNBSJ, News Brunswick, Canada.





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