



 **Reliance**
Foundation School
LEARN • IMAGINE • EXCEL
Nagothane, Raigad
(English Medium)

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2020 - 2021





Reliance Foundation (RF), the philanthropic arm of Reliance Industries Limited, aims to play a catalytic role in addressing the nation's development challenges through innovative and sustainable solutions. Led by Founder and Chairperson, Smt. Nita M. Ambani, RF is relentlessly working towards facilitating transformative changes to improve the quality of life of all and their overall well-being.

Being one of India's largest social development initiatives, RF is focused on Rural Transformation, Health, Education, Sports for Development, Disaster Response, Urban Renewal, and Arts, Culture and Heritage.

Reliance Foundation has so far touched the lives of over 35 million people across India, in more than 20,000 villages and several urban locations.



“A culture of excellence and children's all-round development are at the heart of all our educational endeavours.”

Nita M. Ambani
Founder & Chairperson
Reliance Foundation



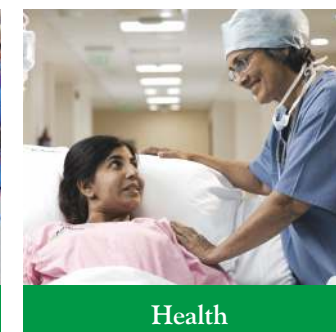
Rural Transformation



Education



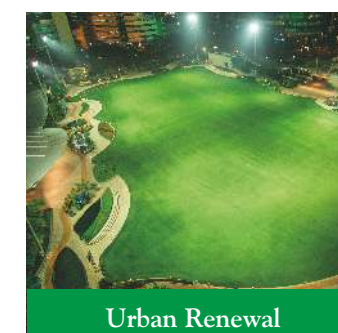
Sports for Development



Health



Disaster Response



Urban Renewal



Arts, Culture & Heritage

Reliance Foundation School

Reliance Foundation School, Nagothane (English Medium) is a K-12 School, affiliated to the Central Board of Secondary Education (CBSE). The School is committed to providing an enjoyable and enriching educational experience - one that inspires children to recognise their full potential and fosters their holistic development.

The School believes that every child is uniquely talented and given a conducive environment, each will blossom. The School's education programme is a fine blend of curricular, sports and co-curricular activities that focus on imparting knowledge, skills and values that will make children happy and successful.

Motto

LEARN...IMAGINE...EXCEL

At Reliance Foundation School, children –

- **LEARN** to explore new realms of knowledge, skills and values with a sense of curiosity.
- **IMAGINE** the infinite possibilities that the world offers and how they can develop themselves and positively impact the world.
- **EXCEL** intellectually, develop physically and artistically, and grow emotionally by discovering their inherent potential.

Vision

To serve as a springboard for learning that recognises the dynamics and challenges of an ever-evolving and increasingly interconnected world, and celebrate the continuum of values and culture, characteristic of a vibrant, harmonious and forward-looking society.

We believe that a happy school will inspire children's imagination, foster excellence and make the learning experience enjoyable, thereby preparing them for lifelong learning and paving the way for a progressive nation and a better world.

Mission

To provide a learning experience that makes every child a happy and whole person - an experience that children would cherish for a lifetime; one that brings out the best in them to live life fully and in meaningful ways.

We seek to accomplish this by providing a range of learning opportunities and challenges that would enable the young minds to explore the diversity and commonality of the world with a sense of wonder, think creatively and critically, express themselves effectively, embrace a culture of innovation, instil a love for lifelong learning, and evolve as responsible citizens.

Values and Attributes

We are guided by a set of values and attributes that are central to our ethos –

- | | | | |
|-----------------|-----------------|---------------|----------------|
| • Collaboration | • Determination | • Happiness | • Knowledge |
| • Compassion | • Discipline | • Imagination | • Perseverance |
| • Dedication | • Excellence | • Integrity | • Positivity |

The School Campus

The School buildings, facilities and playgrounds create elegant, inviting, and inspiring ambience for learning. Nestled in a serene environment, the School premises are picturesque, contemporary and learner-friendly.

The architectural design of the building enhances the teaching and learning experience, and helps in offering a wide variety of curricular and co-curricular activities. The campus-wide boundary wall, CCTV surveillance system, etc., help in providing a safe environment. The right blend of functionality and aesthetics add to the overall design of the campus.



Classrooms: The spacious well-ventilated classrooms with natural light, provide a conducive environment for learning. Every classroom has public address system, display boards, and age-appropriate furniture.

Laboratories: Exploration through experimentation and demonstrations help children observe phenomenon, verify theories, relate to fundamental principles and reinforce conceptual learning in sciences. The School has well-equipped and spacious Physics, Chemistry and Biology Laboratories. These are equipped with apparatus for experiments and demonstration equipment, interesting teaching aids and engaging learning kits. The laboratories are provided with the required safety measures.

Computer Lab: The School has a Computer Laboratory with high-speed broadband connectivity, independent workstations for children and is equipped with audio-visual facilities. All computers have the required configuration and software to support children's learning and effective delivery of the curriculum.

Library: The School library is well resourced and offers a welcoming ambience, which encourages students to read from an early age. It has a vast collection of books that include fiction, non-fiction, biographies, encyclopaedias, storybooks, picture books, dictionaries, reference books in various academic subjects, teacher resources, etc. The library subscribes to journals, periodicals, magazines and newspapers, spanning a wide spectrum of topics and disciplines. The library holds special events from time to time, which include celebrating authors of the month, library week, quiz competitions, book fair etc.

Multipurpose Hall: The Multipurpose Hall serves as a versatile space for students to participate in co-curricular activities, inter-house competitions and club activities. Equipped with LCD projector and multimedia facilities, the Multipurpose Hall is also used for seminars, lectures, workshops, group discussions, presentations, meetings, orientations, exhibitions, staff professional development activities, etc.

Art and Craft Room: The Art & Craft room is designed to nurture creativity and imagination in young minds, providing them opportunities for self-expression with various mediums and types of work. These include drawing, sketching, craft, leaf art, paper art, rangoli making, etc.

Play Area for Pre-primary Section: The dedicated outdoor play area for Pre-primary section is equipped with age-appropriate play equipment that makes kinaesthetic learning a fun-filled experience. The regular well-planned use of play area supports development of children's gross motor skills and ensures their physical well-being.

Sports Facilities: The School has a full-length football ground, volleyball court, basketball court, and indoor games facility to engage students in a wide range of outdoor and indoor sports.



Academics

Nurturing children's curiosity, enabling them to excel by acquiring knowledge and skills, and developing in them sound values are at the core of Reliance Foundation School's academic programmes.

The School's academic programmes emphasise children's intellectual growth, experiential learning, creative exploration, emotional development, acquisition of social skills, physical well-being and character building. With the aim to provide a fulfilling educational experience to children, the School integrates the best practices in teaching and learning in the curriculum.

The curriculum design promotes experiential learning, keeping in perspective how children learn from foundational level skills and knowledge to higher levels of application and competence. Vertical integration of the curriculum ensures a systematic formation of skills, concepts, knowledge and application from one grade level to the next. An interdisciplinary approach is built by the horizontal alignment of the curriculum cutting across the subjects.

The School uses a wide array of effective and varied assessment tools for continuous evaluation and comprehensive assessment of broad-based learning and behavioural outcomes. The assessment tools help teachers identify the learners' strengths and learning gaps. It also helps teachers design individualised academic support programme to bridge the learning gaps, if any.

Pre-primary School Programme (LKG–UKG)

- Emphasises holistic development of children in various physical, creative, emotional and social domains.
- Learning by doing is encouraged through projects and activities involving art, craft, music and dance.
- Children explore the environment around them, discover and develop new interests, enjoy learning and satisfy their curiosity.
- Toys and interesting teaching aids, story-telling, role-play, group activities and rhymes are integral to the learning process.
- Theme based activity rooms provide opportunities for the development of motor skills, creativity, imagination, teamwork, social skills, etc.
- Festivals and special celebrations help children understand and value cultural heritage and appreciate diversity.
- The programme aims to make a pleasant transition to the primary school, so that children are initiated into the world of formal learning.



The Pre-primary curriculum sets the tone for learning by kindling the inherent curiosity in young children. At this stage, children are active and curious to explore, and love to play by engaging in activities that interest them. While the programme builds on pre-literacy and pre-numeracy skills, it also focuses on developing social and personal skills, and critical and creative thinking. This is an important developmental stage that lays the foundation for lifelong learning.

The use of innovative and engaging teaching methodologies, incorporating a blend of Montessori and Play-Way techniques, help create a happy learning environment with fun-filled activities.

Primary School Programme (I–V)

- Learning through experimentation, observation, analysis and inference.
- Activity and project based learning.
- Emphasis on acquisition of language skills, developing creative writing skill and reading for fun.
- Well planned reading programme to inculcate reading as a habit.
- Focus on basic numeracy skills and mathematical concepts.
- Skill based ICT curriculum.
- Regular sessions for imparting life skills and values.



The Primary School Programme builds on the skills that children acquire in Pre-primary years. The Primary School curriculum progresses from skills to experiential learning to building knowledge. While the emphasis is on the learning and understanding of concepts, sports and co-curricular activities provide the values of teamwork and cooperation at an early age. The programme gives equal importance to the creative side of the children through art education, music and dance. The sports programme in the Primary School provides ample opportunities for children and spots their talent at a young age.



Middle School Programme (VI–VIII)

- Children are oriented to skills of organising knowledge and information.
- Curriculum places emphasis on sensitising children to be caring and compassionate.
- Learning beyond the classroom through excursions and field trips.
- Teaching-learning strategies involving workshops, seminars, talks, presentations, group discussions, etc. reinforce concepts.
- Creativity and talent are nurtured through dance, drama, music, art, craft, etc.
- Literary activities like declamation, debates, extempore, recitation, story writing and story telling, etc.



The Middle School Programme offers a broadened curriculum base to match the growing abilities of children in assimilating information and grasping abstract ideas. Constructing on the progression from skills to experiential learning, the Middle School Programme further focusses on strengthening the knowledge, skills and competencies of the children.



Secondary School Programme (IX–X)

- Well-mapped curriculum, focussing on higher-order thinking skills and problem-solving abilities.
- Emphasis on knowledge, understanding and application through projects, presentations, assignments, laboratory work, field trips, etc.
- Individualised academic support to reinforce the concepts learned and to bridge the learning gap.
- Personality and skill development programmes along with individualised academic support.
- The subjects offered are English as First Language; Hindi or Sanskrit as Second Language; Mathematics, Science, and Social Science.

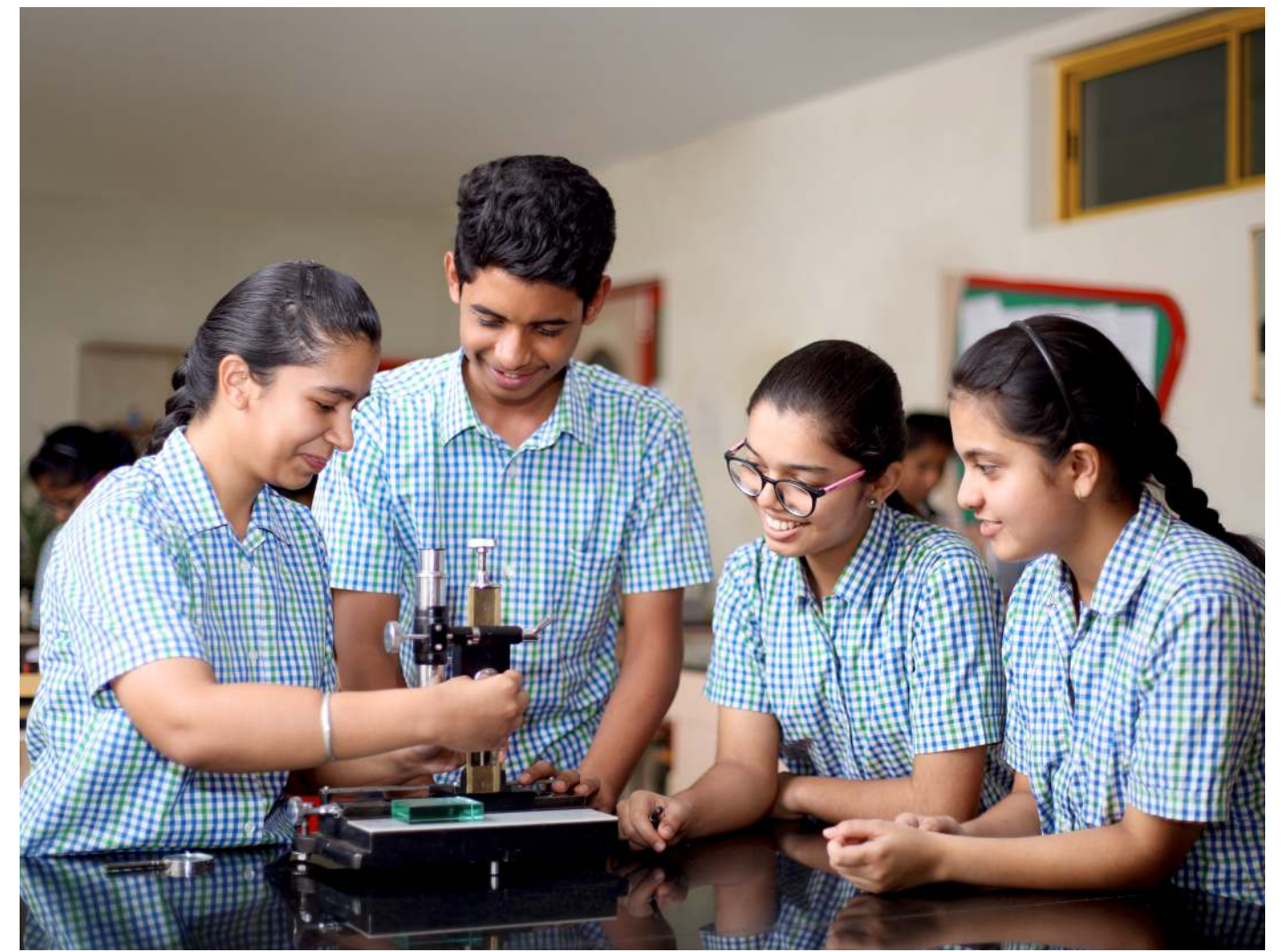


The Secondary School Programme focuses on consolidating students' prior knowledge and enabling them to delve deeper into each subject. The aim is to develop students into independent and successful learners, confident and creative individuals, and informed and responsible citizens. These classes build a firm base and enable students to select the right stream of studies at the senior secondary level, which ultimately sets the direction for their higher studies.



Senior Secondary School Programme (XI—XII)

- Sequential flow of knowledge - from fundamentals to higher level knowledge.
- Development of core competence while constructing knowledge.
- Multiple avenues to develop observational skills, logical thinking, analytical skills and reasoning abilities.
- Understanding the dynamic nature and interdependence of subjects.
- Prepares students for higher educational pursuits.
- Career and College Counselling to guide students in deciding the right career path.



At the Senior Secondary level, the curriculum shifts its emphasis from general to core subject-focussed specialised content. The concepts in different disciplines are taught in-depth and with rigour. At this stage, students are better informed to select the subjects and streams of their choice and aptitude, as they gain a better understanding of their career path.

The curriculum emphasizes on conceptual understanding, processes and skills, application of knowledge, use of technology, etc. While the curriculum focuses on achieving these subject-based objectives, it also fosters a positive attitude to logical and analytical thinking, reasoning abilities, problem-solving skills, and interdisciplinary learning. The various stages of the curriculum in Senior Secondary section emphasise on knowledge construction.

The School offers Science Stream with English, Physics, and Chemistry as mandatory subjects. Students may choose two other subjects from Biology, Mathematics, Physical Education and Computer Science.

Student Support Services

The School provides children with a caring and inclusive learning environment and a support system to ensure their overall development and well-being through individual and group counselling, life skills education, and career and college counselling.



Student Counselling: The School counsellor helps children cope with the emotional and psychological issues arising out of academic challenges, learning difficulties, behaviour management, emotional disturbances and peer group dynamics. The counsellor meets the students, consults and collaborates with the teachers and the parents, identifies their social and emotional issues, and helps them resolve their concerns through appropriate interventions.

Life Skills Education: The Life Skills Education is an integral part of the School's academic programmes across grade levels with the objective of helping learners develop an identity, manage emotions, build relationships and develop inter-personal skills. It also helps students develop creative and critical thinking skills, positive behaviour and effective communication skills. It equips them to respond better to adolescence issues and peer pressure, develop empathy and social skills, and most importantly, being able to deal effectively with the demands and challenges of everyday life.

Career and College Counselling: With the assistance of internal resources and external experts, the School supports students in selecting the appropriate combination of subjects that would suit their aspirations and aptitudes. Students gain insight and a better understanding of career options through industry visits, as well as through their interactions with industry leaders, educators, etc.

Activities

All-round development of the children is at the heart of the School's educational philosophy. Engaging children in a wide range of sports and co-curricular activities, enables them to discover and develop their latent talents and interests, while making the schooling an enjoyable experience. The School trains and encourages children for participation in various events and interschool competitions.



SPORTS	CO-CURRICULAR ACTIVITIES	CLUBS
<ul style="list-style-type: none"> Football Cricket Volleyball Carrom Chess Badminton Kho-kho Kabaddi Athletics Basketball 	<ul style="list-style-type: none"> Vocal Music Debates & Declamation Elocution & Extempore Drawing & Painting Quizzes Collage Making Fancy Dress Rangoli Making Poster Making Story Telling & Recitation NCC – Girls Wing Boy Scouts Girl Guides 	<ul style="list-style-type: none"> Math Club Literary Club Health & Sports Club Art & Cultural Club



Physical and Health Education Programme: The School instils in children a positive attitude towards physical activity and a healthy lifestyle. Physical education seeks to enhance self-esteem, varied sporting skills, and foster general health awareness in children.

It provides opportunities to the students through the promotion of kinaesthetic intelligence to improve their physical fitness and well-being and develop sportsman spirit. Participation in various sporting activities and events enables students to strive for physical agility, promote the spirit of healthy competition and meaningful collaboration. It also develops resilience and concentration in children.

House System: The House System provides opportunities for all-round development of students through numerous activities. It helps to develop in them leadership qualities, self-confidence, teamwork, cooperation, competitive spirit, and inculcates good moral and social values.

The students are allocated one of the four Houses: Eagle House, Falcon House, Hawk House and Kite House.

Student Council: The Student Council, led by the Head Boy and the Head Girl, is a forum comprising teachers and student leaders representing all the four Houses and a School Sports Coordinator. The Student Council is an important forum for students to develop leadership qualities.



Teachers

Teachers are the pillars of a school, giving children a strong foundation in the early years of their learning. They have an enduring impact on children's development, as they not only impart knowledge but also instil in them sound values and healthy attitudes. The teachers serve as mentors and motivators to children, helping them to identify and follow their passion in sports, arts, scholastic and literary pursuits. They make students aware of their own potential and help them become life-long learners.

At Reliance Foundation School, Nagothane (English Medium) every teacher endeavours to support and encourage students to be independent and reflective, and strives to instil in them values and attributes that develop them as happy learners and responsible citizens.



School Achievements – Highlights

- Excellent results in Classes X & XII CBSE Board Examinations 2018-19

Class X

- Pass percentage: 100%
- Highest Score: 95.8%
- 92.85% students secured First Division

Class XII

- Pass percentage: 100%
- Highest Score: 95.6%
- 96.42% students secured First Division.
- One of the students secured First position in Essay Writing Competition organised by Competition Success Review at National Level.
- One of the students scored 100% marks in Physical Education and a merit certificate from CBSE.
- Qualified for 2nd level of Dr Homi Bhabha Balvaidnyanik Competition.
- Second position in Zonal Level Cyber Olympiad.
- One of the students secured First position in Avahan All India Open Fiole Rated Rapid Chess Tournament held at IIT, Powai.
- One of the students secured Second Position in State Level Chess Competition at Mumbai.
- 12th Rank in SBI YONO-64 Squares Chess Championship at the National Level.

