



Reliance

Foundation School

LEARN • IMAGINE • EXCEL

Koparkhairane, Navi Mumbai

2020 - 2021





“A culture of excellence and children's all-round development are at the heart of all our educational endeavours.”

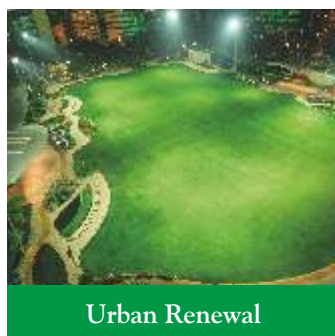
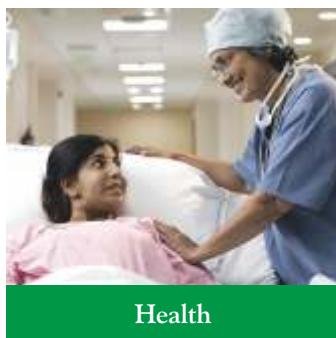
Nita M. Ambani
Founder & Chairperson
Reliance Foundation



Reliance Foundation (RF), the philanthropic arm of Reliance Industries Limited, aims to play a catalytic role in addressing the nation's development challenges through innovative and sustainable solutions. Led by Founder and Chairperson, Smt. Nita M. Ambani, RF is relentlessly working towards facilitating transformative changes to improve the quality of life of all and their overall well-being.

Being one of India's largest social development initiatives, RF is focused on Rural Transformation, Health, Education, Sports for Development, Disaster Response, Urban Renewal, and Arts, Culture and Heritage.

Reliance Foundation has so far touched the lives of over 35 million people across India, in more than 20,000 villages and several urban locations.



Reliance Foundation School

Reliance Foundation School, Koparkhairane, Navi Mumbai is a K-12 English Medium School, affiliated to the Central Board of Secondary Education (CBSE). The School is committed to providing an enjoyable and enriching educational experience - one that inspires children to recognise their full potential and fosters their holistic development.

The School believes that every child is uniquely talented and given a conducive environment, each will blossom. The School's education programme is a fine blend of curricular, sports and co-curricular activities that focus on imparting knowledge, skills and values that will make children happy and successful.

Motto

LEARN...IMAGINE...EXCEL

At Reliance Foundation School, children –

- **LEARN** to explore new realms of knowledge, skills and values with a sense of curiosity.
- **IMAGINE** the infinite possibilities that the world offers and how they can develop themselves and positively impact the world.
- **EXCEL** intellectually, develop physically and artistically, and grow emotionally by discovering their inherent potential.

Vision

To serve as a springboard for learning that recognises the dynamics and challenges of an ever-evolving and increasingly interconnected world, and celebrate the continuum of values and culture, characteristic of a vibrant, harmonious and forward-looking society.

We believe that a happy school will inspire children's imagination, foster excellence and make the learning experience enjoyable, thereby preparing them for lifelong learning and paving the way for a progressive nation and a better world.

Mission

To provide a learning experience that makes every child a happy and whole person - an experience that children would cherish for a lifetime; one that brings out the best in them to live life fully and in meaningful ways.

We seek to accomplish this by providing a range of learning opportunities and challenges that would enable the young minds to explore the diversity and commonality of the world with a sense of wonder, think creatively and critically, express themselves effectively, embrace a culture of innovation, instil a love for lifelong learning, and evolve as responsible citizens.

Values and Attributes

We are guided by a set of values and attributes that are central to our ethos:

- | | | |
|-----------------|---------------|----------------|
| • Collaboration | • Discipline | • Integrity |
| • Compassion | • Excellence | • Knowledge |
| • Dedication | • Happiness | • Perseverance |
| • Determination | • Imagination | • Positivity |

The School Campus

The school campus offers learner-friendly environment with a fine blend of functionality and contemporary aesthetics. From its firm foundation, the School building soars to an eight-storeyed vertical structure, symbolising an educational setting that enables students to rise to greater heights. CCTV surveillance system, wide corridors and stairwells, fire prevention system and deployment of security personnel are among the several safety and security measures taken by the School to ensure a safe campus environment.

Classrooms: The spacious well-ventilated classrooms with natural light, provide a conducive environment for learning. Every classroom has broadband connectivity, audio-visual facilities, public address system, display boards, lockers for students, and ergonomically designed age-appropriate furniture.

Science Laboratories: The School has spacious, well-equipped Physics, Chemistry, Biology and General Science Laboratories. Models, specimen, displays, charts, learning kits, audio-visual equipment, etc. demonstrate, validate and establish various phenomena to help children verify theories and relate to fundamental principles and concepts.

Mathematics Laboratory: The Mathematics Laboratory has a variety of concept specific learning kits, manipulatives, charts, games, puzzles, patterns, etc. to initiate children into logical thinking, reasoning, analysing and inferring; thus building concepts from abstract to concrete. Use of these resources to teach mathematics helps children relate to patterns, discover properties and internalise concepts.

Computer Labs: The School has two air-conditioned Computer Labs with high-speed broadband connectivity and audio-visual facilities. All computers have the required configuration and software to support children's learning and the effective delivery of the curriculum. The computer labs provide individual workstation for children.



Libraries: The Primary School Library and the Senior School Library are well-resourced and air-conditioned. The internet browsing facility in the libraries enables students to access various online educational resources.

The libraries have a vast collection of books that include fiction, non-fiction, biographies, encyclopaedias, storybooks, picture books, dictionaries and reference books on various subjects. The libraries have large number of journals, periodicals, magazines and newspapers, as well as digital resources. The libraries hold special events from time to time, which include celebrating authors of the month, author visits, library week, book fair, etc. The primary school library has a specially designed colourful story-telling area.

Music Room and Dance Studio: The Music Room has a variety of musical instruments to learn western music and Indian music – both instrumental and vocal. The Dance Studio provides a smooth performance space that facilitates students to explore various dance forms including classical, western, contemporary and folk.

Art Room: The Art Room is a spacious facility with dedicated workspace designed to invigorate the imagination of young students and motivate them to use various mediums and shape their creativity through different forms of art; like paper art, craft, clay moulding, wood carving, metal embossing, mural making by recycling waste, sketching and drawing, and painting on glass, fabric, canvas, earthenware, wood, bamboo and other surfaces.

Activity Rooms: Two theme-based Activity Rooms with educational toys, equipment, learning resources and audio-visual facility help pre-primary students develop gross and fine motor skills through various activities like role play, storytelling, picture talk, coding activities, etc. Students also learn concepts through various theme oriented puppet shows.

Counselling Centre: The School has a dedicated Counselling Centre to provide personal and group counselling to children. The Centre supports students to deal with their academic, social, emotional and behavioural concerns related to adolescence and peer group dynamics.

Special Education Centre: The Special Education Centre is equipped with various tools and resources such as manipulatives, therapy bands, sand, fidgets, etc. to support the students with special learning needs and help them develop and grow. The special educators work with the teachers to identify students with learning disabilities and provide required support by devising Individual Education Plan (IEP) to help mainstream the learners.

Atrium: The Atrium is an expansive space serving as a venue for school assemblies, exhibitions, events and celebrations, performances,



indoor games and various co-curricular activities.

Amphitheatre: The Amphitheatre is an ideal venue for activities such as music, dance and drama, concerts, skits, street plays, mimes, tableaux, guest lectures, etc.

Multi-purpose Hall: The Multi-purpose Hall is used for organising various activities such as guest lectures and panel discussions, debates and elocutions, quizzes and recitations, workshops and presentations, meetings and orientation programmes, etc.

Outdoor Play Areas: The Pre-primary section and primary section have their exclusive outdoor play areas, with age-appropriate, and colourful play equipment, which facilitate the development of motor skills in the students.

Sports Facilities: The School has a well-laid, lush green playground, a multi-purpose court and an indoor sports complex for various sports and games such as football, athletics, basketball, lawn tennis, volleyball, table tennis, chess, carrom, etc. Apart from organising regular physical education classes, these facilities are also used for providing specialised coaching to students in various sports and games.

Medical Room: The School has qualified and experienced nursing staff, under the guidance of a visiting doctor. The school medical room is equipped to provide first aid and respond to medical emergencies.

Cafeteria: The School Cafeteria is a bright, well ventilated, hygienic space with a colourful lively ambience. The cafeteria serves healthy, nutritious vegetarian snacks and meals. No junk food is served in the cafeteria.

School Transport: The School has a dedicated fleet of buses with required safety measures, including CCTV surveillance, first aid kit,



Academics

Nurturing children's curiosity, enabling them to excel by acquiring knowledge and skills, and developing in them sound values are at the core of Reliance Foundation School's academic programmes.

The School's academic programmes emphasise children's intellectual growth, experiential learning, creative exploration, emotional development, acquisition of social skills, physical well-being and character building. With the aim to provide a fulfilling educational experience to children, the School integrates the best practices in teaching and learning in the curriculum.

The curriculum design promotes experiential learning, keeping in perspective how children learn from foundational level skills and knowledge to higher levels of application and competence. Vertical integration of the curriculum ensures a systematic formation of skills, concepts, knowledge and application from one grade level to the next. An interdisciplinary approach is built by the horizontal alignment of the curriculum cutting across the subjects.

The School uses a wide array of effective and varied assessment tools for continuous evaluation and comprehensive assessment of broad-based learning and behavioural outcomes. The assessment tools help teachers identify the learners' strengths and learning gaps. It also helps teachers design individualised academic support programme to bridge the learning gaps, if any.



Pre-primary School Programme (LKG–UKG)

- Emphasises holistic development of children in various physical, creative, emotional and social domains.
- Learning by doing is encouraged through projects and activities involving art, craft, music and dance.
- Children explore the environment around them, discover and develop new interests, enjoy learning and satisfy their curiosity.
- Toys and interesting teaching aids, story-telling, role-play, group activities and rhymes are integral to the learning process.
- Theme based activity rooms provide opportunities for the development of motor skills, creativity, imagination, teamwork, social skills, etc.
- Festivals and special celebrations help children understand and value cultural heritage and appreciate diversity.
- The programme aims to make a pleasant transition to the primary school, so that children are initiated into the world of formal learning.



The Pre-primary curriculum sets the tone for learning by kindling the inherent curiosity in young children. At this stage, children are active and curious to explore, and love to play by engaging in activities that interest them. While the programme builds on pre-literacy and pre-numeracy skills, it also focuses on developing social and personal skills, and critical and creative thinking. This is an important developmental stage that lays the foundation for lifelong learning.

The use of innovative and engaging teaching methodologies, incorporating a blend of Montessori and Play-Way techniques, help create a happy learning environment with fun-filled activities.



Primary School Programme (I–V)

- Learning through experimentation, observation, analysis and inference.
- Activity and project based learning.
- Emphasis on acquisition of language skills, developing creative writing skill and reading for fun.
- Well planned reading programme to inculcate reading as a habit.
- Focus on basic numeracy skills and mathematical concepts.
- Skill based ICT curriculum.
- Regular sessions for imparting life skills and values.



The Primary School Programme builds on the skills that children acquire in Pre-primary years. The Primary School curriculum progresses from skills to experiential learning to building knowledge. While the emphasis is on the learning and understanding of concepts, sports and co-curricular activities provide the values of teamwork and cooperation at an early age. The programme gives equal importance to the creative side of the children through art education, music and dance. The sports programme in the Primary School provides ample opportunities for children and spots their talent at a young age.

Middle School Programme (VI–VIII)

- Children are oriented to skills of organising knowledge and information.
- Curriculum places emphasis on sensitising children to be caring and compassionate.
- Learning beyond the classroom through excursions and field trips.
- Teaching-learning strategies involving workshops, seminars, talks, presentations, group discussions, etc. reinforce concepts.
- Creativity and talent are nurtured through dance, drama, music, art, craft, etc.
- Literary activities like declamation, debates, extempore, recitation, story writing and story telling, etc.



The Middle School Programme offers a broadened curriculum base to match the growing abilities of children in assimilating information and grasping abstract ideas. Constructing on the progression from skills to experiential learning, the Middle School Programme further focusses on strengthening the knowledge, skills and competencies of the children.



Secondary School Programme (IX–X)

- Well-mapped curriculum, focussing on higher-order thinking skills and problem-solving abilities.
- Emphasis on knowledge, understanding and application through projects, presentations, assignments, laboratory work, field trips, etc.
- Individualised academic support to reinforce the concepts learned and to bridge the learning gap.
- Personality and skill development programmes along with individualised academic support.
- The subjects offered are English as First Language; Hindi or Marathi or Sanskrit or Gujarati as Second Language; Mathematics, Science, and Social Science.



The Secondary School Programme focuses on consolidating students' prior knowledge and enabling them to delve deeper into each subject. The aim is to develop students into independent and successful learners, confident and creative individuals, and informed and responsible citizens. These classes build a firm base and enable students to select the right stream of studies at the senior secondary level, which ultimately sets the direction for their higher studies.

Senior Secondary School Programme (XI–XII)

- Sequential flow of knowledge - from fundamentals to higher level knowledge.
- Development of core competence while constructing knowledge.
- Multiple avenues to develop observational skills, logical thinking, analytical skills and reasoning abilities.
- Understanding the dynamic nature and interdependence of subjects.
- Option to study Skill Subjects along with mainstream subjects.
- Prepares students for higher educational pursuits.
- Career and College Counselling to guide students in deciding the right career path.



At the Senior Secondary level, the curriculum shifts its emphasis from general to core subject focussed specialised content. The concepts in different disciplines are taught in-depth and with rigour. At this stage, students are better informed to select the subjects and streams of their choice and aptitude, as they gain a better understanding of their career path.

The curriculum emphasises on conceptual understanding, processes and skills, application of knowledge, use of technology, etc. While the curriculum focuses on achieving these subject-based objectives, it also fosters a positive attitude to logical and analytical thinking, reasoning abilities, problem-solving skills, and interdisciplinary learning. The various stages of the curriculum in Senior Secondary section emphasise on knowledge construction.

The School offers a wide range of subject combinations in the Science Stream and the Commerce Stream, which include Skill Subjects.

	Science Stream	Commerce Stream	Skill Subjects
Language	English	English	
Compulsory Subjects	Physics, Chemistry	Accountancy, Business Studies, Economics	Business Administration, Library & Information Science, Information Technology
Optional Subjects	Mathematics, Biology, Computer Science, Informatics Practices and Economics	Mathematics, Informatics Practices, Physical Education	

Student Support Services

The School provides children with a caring and inclusive learning environment and a support system to ensure their overall development and well-being through individual and group counselling, life skills education, and career and college counselling.

Student Counselling

The school counsellors help children cope with the emotional and psychological issues arising out of academic challenges, learning difficulties, behaviour management, emotional disturbances and peer group dynamics. The counsellors meet the students, consult and collaborate with the teachers and the parents, identify their social and emotional issues, and help them resolve their concerns through appropriate interventions.



Life Skills Education

The Life Skills Education is an integral part of the School's academic programmes across grade levels with the objective of helping learners develop an identity, manage emotions, build relationships and develop inter-personal skills. It also helps students develop creative and critical thinking skills, positive behaviour and effective communication skills. It equips them to respond better to adolescence issues and peer pressure, develop empathy and social skills, and most importantly, being able to deal effectively with the demands and challenges of everyday life.

Special Education

As children are uniquely talented and differently-abled, Special Education department plays an important role in catering to their learning needs. The special educators provide assistance and support to students through the Individualised Education Plan (IEP), as well as improving communication and social skills, and enhancing peer interactions and learning.

Career and College Counselling

With the assistance of internal resources and external experts, the School supports students in selecting the appropriate combination of subjects that would suit their aspirations and aptitudes. Students gain insight and a better understanding of career options through industry visits, as well as through their interactions with industry leaders, scientists, educators, etc.

Activities

All-round development of children is at the heart of the School's educational philosophy. Engaging children in a wide range of sports and co-curricular activities, enables them to discover and develop their latent talents and interests, while making the schooling an enjoyable experience. The School trains and encourages children for participation in various events and interschool competitions. The School offers specialised coaching in select sports.



Sports	Co-curricular Activities	Club Activities
<ul style="list-style-type: none"> • Chess • Carom • Table Tennis • Football • Basketball • Badminton • Athletics • Yoga 	<ul style="list-style-type: none"> • Vocal & Instrumental Music • Indian & Western Music • Classical & Folk Dance • Indian & Western Dance • Dramatics & Theatre Art • Storytelling & Recitation • Debates & Declamation • Group Discussions • Elocution & Extempore • Spell Bee • Art & Craft • Drawing & Painting • Creative Writing • Mathematics Relay • Quizzes 	<ul style="list-style-type: none"> • Media Club • Dramatics • Information Technology Club • Quiz Club • Nature Club • Science Forum • Mathematics Club • Literary Club • Performing Arts Club • Art & Craft Club • Model United Nation • Robotics

Reliance Foundation Young Champs Programme

Reliance Foundation Young Champs programme is a full-time residential football and education scholarship programme for children showing promise of exceptional footballing talent.

Supported by Reliance Foundation, children under this programme are selected from across the country and undergo rigorous football training under the guidance of professional coaches and experts, and also pursue their education at Reliance Foundation School, Koparkhairane. The Reliance Foundation Young Champs Programme is widely acclaimed as a unique model of developing sporting excellence alongside holistic education.



School Achievements

Ranked 2nd in Navi Mumbai, 11th in Maharashtra and 47th at the National level

[Education World India School Rankings Survey 2019-20]

Ranked the 2nd Best School in Navi Mumbai

[Hindustan Times-C fore Survey 2019]

- **Excellent Results in Class X CBSE Board Examination 2019**

- **Highest Score: 99.40%**
 - 1st Rank in Mumbai and Navi Mumbai
 - 1st Rank in Maharashtra
 - 2nd Rank in Chennai Region
 - 3rd Rank at National level
- 12 Students scored perfect 100 in various subjects, 19 Students scored 'A1 Grade' in all the Five Subjects
- 29.70% of students scored 95% and above
- 47.60% of students scored 90% and above

- **Excellent Results in Class XII CBSE Board Examination 2019**

- **Highest Score: 97.60%**
 - 1st Rank in Mumbai and Navi Mumbai in Commerce Stream
- 20.96% of students scored 90% and above

- Bronze Medal in the First Khelo India School Games held in Delhi in February 2018
- Gold and Silver Medals at CBSE National Athletics Meets in 2016, 2017 and 2018
- Second Position at CBSE South Zone Team Chess Championship 2019
- Gold, Silver and Bronze Medals in Reliance Foundation Youth Sports in 2017 and 2018
- Gold, Silver and Bronze Medals in Badminton, Chess, Swimming, Lawn Tennis, Karate, Table Tennis and Athletics in various other tournaments at district and state levels
- Awards in Model United Nations Conference in 2018 and 2019
- State Level Participation in National Children Science Congress in 2015, 2016 and 2019
- Gold Medal and Silver Medal in the prestigious Homi Bhabha Balvaidnyanik Examination in 2015 and 2019 respectively.
- Participation in the CBSE Science Exhibition at National Level in 2017 and 2018





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